

COVID-19 Catch Up Funding Report 2020/22 - Review of September 2020 - March 2021 and projection expenditure Sept 21- March 22

As a result of the school closures in 2020/2021, due to the Coronavirus Pandemic, the government granted schools an amount of money to minimise the impact the school closures had on the academic, social, moral, spiritual and physical development of children. The funding was based on the numbers on roll in the January Census 2020 and to be spent within the 2020 - 2021 academic school year. See March 21 and July 21 for pupil progress data, a positive picture developing.



As a staff we agreed to settle children back for the first few days following both lockdowns. We also agreed that good quality teaching would form the main thrust of our recovery curriculum.

We felt that teachers were best placed to ascertain gaps in knowledge as they went through their day to day formative assessments. Our collective strategy was to initially ensure the wellbeing of the children was where we wanted it to be before focusing on addressing gaps in reading, writing, speaking and listening and mathematics initially and then the foundation subjects. At this point staff would be able to ascertain where pupils have regressed in terms of their learning and feed this back to the SLT. The SLT then analyse and plan how best to provide support and interventions across reading, writing, speech and language and mathematics in order to identify children to catch up in their areas of greatest need.

We reviewed our PSHE curriculum and focussed on wellbeing support groups for all children, along with extra put in place for some pupils. This was funded via the Hub, use of Covid catch up funding to support extra hours for support staff and cover for SEND lead along with PSHE lead. Support from the Hub and other professionals coming into school to lead groups/workshops/support individual pupils and families.

School Summary

Total Number of Pupils on roll in January 2021 = 171  
(YrR - 6).

Total Amount of Catch-Up funding for 2021 - 2022 =  
(March 21 - March 22) = £7,065  
Overspend from 20-21 = (-£953 overspend)

Objectives for Spending Catch Up Funding 2021 - 22:

- a) Ensure that all children are socially and emotionally ready to learn and perform better in the classroom.
- b) Ensure all children make good progress towards the expected standard in core subjects.
- c) Ensure SEND children make good progress towards their individual targets on IEP's MSP's or EHCP's.
- d) Ensure that high quality intervention is put in place for children to overcome any gaps in their learning over the year that could prevent them from reaching their individual targets, based on prior attainment, prior to school closures.
- e) Ensure that the negative impact of COVID-19 is minimal for all pupils in terms of academically, socially, spiritually, morally and physically.

f) Ensure that children can access remote learning to the full potential during further closures due to bubbles or individuals isolating.

### Impact of Actions

<u>Year Group</u>	<u>Activity</u>	<u>Impact</u>	<u>Approximate Costs</u>
KS1 /KS2	<p>ETA cover 20 hours a week (autumn 21 and spring 22) on interventions in Reception to Year 6.</p> <p>Support teaching staff to plan and deliver high quality, individualised interventions for children who are falling behind teacher expectations - children of all abilities to be targeted.</p> <p>Support staff used where appropriate to deliver high quality interventions so the funding impact is sustained for future years.</p>	<ul style="list-style-type: none"> <li>• Pupil wellbeing is very positive</li> <li>• Good interventions in place across all cohorts-see plans and pupil progress data</li> <li>• Sensory/Lang/phonic groups in place across school</li> <li>• SEND pupils making positive progress</li> </ul>	5043.75

	<p>Paul Lomas - English consultant to address the imbalance in attainment in progress in writing when compared against maths and reading following a horizon scan of the data following the return post-lockdown.</p>	<ul style="list-style-type: none"> <li>• Staff professional development- Oct 21</li> <li>• Writing/Reading shows steady progress across all cohorts(Dec 21)</li> <li>• Writing work scrutiny-Nov 21/ March 22 shows good progress</li> <li>• Reading developments and policy to be confirmed -spring 22</li> </ul>	<p>£500</p>
	<p>Subscription services: below</p>		<p>Nov White Rose Subscription £139</p> <p>April 21 Language Links subscription £1020</p> <p>Feb 21 Numberbots £71</p>
	<p>Spelling Shed -</p>		<p>To be confirmed</p>

	White Rose		£139
	Language Links		£1020( required March 22)
	Numberbots		£71
	Northorpe Hall Child and Family Trust PSED costings Teacher release 10x hours FB		To be determined
Estimated Total Amount Spent			£8003 (£938 overspend)