



## Slaithwaite CE J & I School

### Pupil Premium Grant Expenditure 2020/21

The Government advises that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. It is also used to support children who are adopted or fostered and those children whose parents serve in the armed forces.

As a school, we are free to spend the Pupil Premium funding as we see fit. However, we will be held accountable for how we have used the additional funding to support pupils from these groups of children and the emphasis must be on raising attainment. The funding per pupil has increased substantially year on year with those qualifying for free school meals generating income for our school detailed in the table below.

We organise teaching and learning at Slaithwaite CE J&I to meet the needs of all our children in the best way possible. We, therefore, ensure that appropriate provision is made for children who belong to vulnerable groups and that socially disadvantaged children have their needs adequately assessed and met.

We recognise that not all children who receive free school meals will be socially disadvantaged and we also recognise that not all children who are disadvantaged have free school meals. Therefore, we allocate pupil premium funding to support any child who we identify as being socially disadvantaged and should be making better progress. We also conduct a needs analysis to help identify and prioritise individuals and groups who require support.

#### Overview of the school

---

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	167
Total number of pupils eligible for PPG	23
Amount of PPG received per pupil	£1,590

<b>Total amount of PPG received</b>	<b>£36,590</b>
-------------------------------------	----------------

<b>Summary of PPG spending 2020/21</b>	
<b>Objectives for spending PPG:</b>	
Raising Attainment and achievement of pupils to at least expected progress through:	
<ul style="list-style-type: none"> <li>i) Provision to raise standards in literacy, particularly writing, through the teaching of basic skills and Maths problem solving.</li> <li>ii) Providing social &amp; emotional support/interventions to improve communication skills</li> <li>iii) Enhanced/improved general knowledge and life skills - visits out of school and extra curriculum activities when/where in pandemic</li> <li>iv) Personalised learning, use of one to one and small group support</li> <li>v) Increased need for more sensory and wellbeing support across groups of children in school</li> </ul>	
<b>Summary of spending and actions:</b>	
<b>Raising Standards costs</b>	
Small group/Individual tuition/Literacy/Numeracy Intervention Programmes - ETAs to deliver- £20,558	
Small narrative, movement, wellbeing and sensory groups across school delivered by ETAs - £10,761	
Release of Teachers to attend HUB, Parent meetings, SEND and Safeguarding meetings - £1800	
Booster resources- £96.00 (4 pupils)	
Canoeing for Upper KS2 pupils/additional resources across school- £587	
Wellbeing, Movement and sensory groups and resources - £2888	
<b>Overspend of £100.00</b>	
<b>Outcomes:</b>	
<i>The Covid 19 pandemic severely disrupted the education of all pupils from September 2020 to July 2021.</i>	

The following are the overall figures for pupils at expected levels in core subjects for the academic year.

	Reading	Maths	Writing
December 2020	53%	53%	42%
March 2021	54%	50%	34%
July 2021	74%	69%	66%

Further detail is available for PP pupils on an individual basis in school.

As a school we do not have overall attendance figures for the academic year, as this was severely disrupted by the Covid pandemic.

Children returned to school in September 2020 with very positive attitudes, however baseline showed that the majority of pupils had made small steps in progress(academically). A great deal of support was required for all pupils in wellbeing, this continued throughout the academic year.

Lesson observations did not take place consistently across all classes in the year. Remote learning in January 2021 was successful and positive pupil/parent questionnaires support this. Improved emotional wellbeing of all pupils was evident up to January 2021. Further support then had to be really focussed in the summer term 2021 after the January-March 2021 lockdown and remote learning.

All PP children and families have been fully supported throughout the pandemic with vouchers/family hampers/Christmas gifts and hampers/access to a hardship fund/holiday places at after school clubs and catch up interventions (plans available across all classes in school).