



British Values

At Slaithwaite C.E J.I School, we are keen to develop children's understanding of British Values. As a Church of England school we promote these values through the spiritual, moral, social and cultural development of all our children. They are an intrinsic part of our school culture and ethos. British values are embedded throughout our curriculum and all aspects of school life. We aim to ensure that every child understands the principles and importance of respect and is ready to leave our school prepared for the next step on their journey as they are prepared for life in modern Britain. We review these values every year in discussion with all our school community.

The Government states that British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance for those of different faiths and beliefs

Our school code states that in our school everyone has the right:

- To feel and be safe
- To learn in a healthy and enjoyable environment
- To be cared for, be respected, be valued and be challenged in their learning

This school underpins British Values which are reinforced regularly through the relationships, attitudes and language which are promoted in school as well as through many practical opportunities:

Democracy: Article 12 (UNCRC) states that 'children have the right to have a say in matters that affect them'.

School has a well-established system of democratic elections for various Pupil Committees and activities and Pupil Voice is a strength of the school

The Rule of Law: Article 41 (UNCRC) states that 'if the laws of a country protect children better than the articles of the Convention then those laws must stay in place'.

School teaches children that everyone, children and adults are alike and are to be given respect. Adults are the duty bearers to ensure that children can access their rights and therefore must be respected as Article 3 states that 'adults must act in the best interests of the child'. As a core School Principle, respect is built into everything we do and say.

Individual Liberty: Article 2 (UNCRC) states that 'The Convention applies to everyone: whatever their race, religion or abilities, whatever they think or say, whatever type of family they come from'.

School has an inclusive approach where all children are recognized as individuals and their individual potential is 'grown'.

Mutual Respect and Tolerance: Article 14 (UNCRC) states that 'every child has the right to think and believe what they want and to practise their religion as long as they are not stopping other people from enjoying their rights'.

Assemblies and Collective Worship teach respect for all, R.E. lessons teach children about other faiths, children visit places of worship of other faiths, and we actively promote this through displays, curriculum material and everyday life.

School has a reputation for its involvement in local, diocesan, national and global celebrations and events, such as;

- Remembrance Services, All Olympics, Para Olympics and Commonwealth games and their values, church services and events, along with community events.
- Send my Friend to School, Links with Uganda Nursery, Children in Need, Harvest Festivals, Supporting and leading events in the local community, Fairtrade, Meals on Wheels, local community groups such as Good Companions, local homes for the elderly and schools and centres for children and young adults with disabilities, charitable activities e.g. Red Nose Day and Jumper Day.
- Our School Council, Sports leaders, Green Club and other groups in school actively plan and support events in our school community and beyond which reflect our commitment to British values. **Our children are proud of this support and commitment and are happy to share our involvement with visitors, online and beyond.**
- We are a fully sustainable "Green Flag" school and embrace environmental issues and developments at a both a local and national level. We have been awarded Green Flag status for the past 8 years.

Statement reviewed September 2021