

Slaithwaite CE J & I School



Homework Policy

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Homework Policy

At Slaithwaite CE School we value the partnership between home and school, and the support that parents are able to give to their children. We recognize that children's learning does not happen just in school, and if we can build on the home-school partnership, research indicates that children's learning is enhanced.

The purpose of homework:

- 1) To encourage pupils to develop the skills, confidence, and motivation to study effectively on their own.
- 2) To consolidate, reinforce and extend their skills and understanding developed in school, particularly in literacy and numeracy.
- 3) To develop and sustain the interest and involvement of parents, and to keep them informed about the work that pupils are doing.

Homework Pack - (See Appendix)

- In Key Stage 1 and Foundation Stage (classes Oak, Cherry and Beech), the homework will be mainly phonics/reading or number activities totaling no more than 1 hour each week.
- In Key Stage 2 Years 3 & 4, will sometimes have homework in other subjects (e.g. science), and the workload will increase slightly to no more than 1.5 hours per week.
- In Key Stage 2 - Years 4,5 and 6 the workload will increase slightly to no more than 2 hours per week.
- The above will include daily reading and weekly spellings.
- There will be much emphasis on activities and tasks, which are fun and meaningful, and this may be different from the traditional view of pages of sums or written work.
- Homework given should match the abilities of the child, so it may be differentiated, e.g. for children who have Special Educational Needs.
- Class teachers will establish their own pattern of homework, so that the children and parents have an idea of the homework 'timetable'.
- Children will normally be expected to have completed their homework ready for the following day, and teachers will clarify if a longer timescale has been given.

- KS2 and some Y2 homework will be set on class Dojo, but will also be available on paper copy for those children who require it.

Home/School Support

Carers/Parents are asked to provide a suitable place for doing homework, which is reasonably peaceful and quiet, with access to basic equipment such as pencils and paper.

It would be helpful if children knew that parents value homework, and if parents could encourage children in good working habits. Parents will need to be aware of deadlines which are set, check that they are met, and give praise to the child when homework is completed. Praise is very important. Feedback can be given immediately to the child, or to the teacher if there are problems, or via e-mail or phone call.

Home/School Agreement

Each child receives one of these on entry to school in their Homework Pack. Parents/Carers are encouraged to sign it and bring it back into school.

Role of the child:

Children need to get into good working habits, doing their homework promptly and returning it to school on time, in a suitable container so that it is clean and tidy, e.g. school book bag.

Monitoring:

Class teachers will monitor homework from their own class on a daily/weekly basis, and will consult parents if problems arise. The Headteacher will monitor samples of homework throughout the school year.

Policy Reviewed: March 2021

Interim Review: June 2022