



Slaithwaite CE J & I School

Pupil Premium Grant Expenditure 2019/20

The Government advises that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. It is also used to support children who are adopted or fostered and those children whose parents serve in the armed forces.

As a school, we are free to spend the Pupil Premium funding as we see fit. However, we will be held accountable for how we have used the additional funding to support pupils from these groups of children and the emphasis must be on raising attainment. The funding per pupil has increased substantially year on year with those qualifying for free school meals generating income for our school detailed in the table below.

We organise teaching and learning at Slaithwaite CE J&I to meet the needs of all our children in the best way possible. We, therefore, ensure that appropriate provision is made for children who belong to vulnerable groups and that socially disadvantaged children have their needs adequately assessed and met.

We recognise that not all children who receive free school meals will be socially disadvantaged and we also recognise that not all children who are disadvantaged have free school meals. Therefore, we allocate pupil premium funding to support any child who we identify as being socially disadvantaged and should be making better progress. We also conduct a needs analysis to help identify and prioritise individuals and groups who require support.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	170
Total number of pupils eligible for PPG	27
Amount of PPG received per pupil	£1,414

Total amount of PPG received	£38,200
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Summary of PPG spending 2019/20	
Objectives for spending PPG:	
Raising Attainment and achievement of pupils to at least expected progress through:	
<ul style="list-style-type: none"> i) Provision to raise standards in literacy, particularly writing, through the teaching of basic skills and Maths problem solving. ii) Providing social & emotional support/interventions to improve communication skills iii) Enhanced/improved general knowledge and life skills - visits out of school and extra curriculum activities iv) Personalised learning, use of one to one and small group support 	
Summary of spending and actions:	
Raising Standards costs	
Small group/Individual tuition/Literacy Intervention Programmes - ETAs - £21,894	
Small group Narrative - Movement - Well Being Groups. ETAs - £10,059	
Increased parental engagement activities in EYFS - £1,500	
Release of Teachers to attend HUB and Safeguarding meetings/work - £2000	
School visits - £833 (7 pupils- YR6 Residential)	
Booster resources- £87 (7 pupils)	
Canoeing for Upper KS2 pupils- £105	
Wellbeing and resources - £1200	
Extra-curricular Clubs - £500	
Outcomes:	
<i>The Covid 19 pandemic severely disrupted the education of all pupils from March 2020 to July 2020.</i>	

The % of Pupil Premium pupils by the end of KS2 2020 making expected or more than expected progress could not be measured. The Covid pandemic has had a massive impact on pupil progress and attainment. No end of year tests were taken by any pupils across the country. Therefore we cannot measure the progress of our pupils across the year or compare with national or local averages.

As a school we do not have overall attendance figures for the academic year, although attendance up to March 2020 was 97.42%.

Lesson observations showed improved progress of pupils in most vulnerable groups across school up to March 2020.

Improved emotional wellbeing of all pupils was evident up to January 2020. Numbers of pupils on Safeguarding plans was extremely low and well below local and national averages.

There was improved attendance for all our vulnerable pupils to March 2020.

High number of pupils were attending visits out of school and extra-curricular clubs.