



KS2 MFL Curriculum

Being an International Speaker

Year 3 Statutory Skills	Year 4 Statutory Skills	Year 5 Statutory Skills	Year 6 Statutory Skills
<p>Spoken Language</p> <ul style="list-style-type: none"> • I can join in with songs and rhymes. • I can respond to a simple command. • I can answer with a single word. • I can answer with a short phrase. • I can ask a question. • I can use set phrases • I can use the right word to complete a phrase. • I can complete the right word to complete a phrase. • I can chose the right word to complete a short sentence. <p>Reading</p> <ul style="list-style-type: none"> • I can read and understand single words. 	<p>Spoken Language</p> <ul style="list-style-type: none"> • I can name people. • I can name places. • I can name objects. • I can give a response using a short phrase. • I am starting to speak in sentences. <p>Reading</p>	<p>Spoken language</p> <ul style="list-style-type: none"> • I can name and describe people. • I can name and describe places. • I can name and describe objects. • I can have a short conversation saying 2-3 things. <p>Reading</p> <ul style="list-style-type: none"> • I can read and understand 2-3 	<p>Spoken language</p> <ul style="list-style-type: none"> • I can hold a simple conversation with at least 4 exchanges. • I can use my knowledge of grammer to speak correctly. <p>Reading</p>



<p>Writing</p> <ul style="list-style-type: none"> • I can write single words correctly. • I can label a picture. • I can copy a simple word or phrase. 	<ul style="list-style-type: none"> • I can read and understand short phrases. • I can use simple dictionaries to find the meaning of words. <p>Writing</p> <ul style="list-style-type: none"> • I can write phrases from memory. • I can write 1 short sentence on a familiar topic. 	<p>sentences using familiar language.</p> <ul style="list-style-type: none"> • I can explain what these sentences mean. • I can use a bilingual dictionary or glossary to look up new words. <p>Writing</p> <ul style="list-style-type: none"> • I can write 2-3 short sentences on a familiar topic. • I can say what I like or dislike about a familiar topic. 	<ul style="list-style-type: none"> • I can read a short passage using familiar language. • I can explain the main points in a short passage. • I can use the context to work out unfamiliar words. <p>Writing</p> <ul style="list-style-type: none"> • I can write a paragraph of 3-4 sentences. • I can substitute words and phrases.
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