



## Covid Catch Up Premium

This premium is in addition to the school budget and will cover the academic year 20/21. The money will be allocated to school over the year, but can be spent immediately to support children to catch up for lost learning during the first national lockdown.

As school we expect to receive around £13,300

**How this money will be spent with reference to the "EEF Guide to supporting school planning: a tiered approach to 2020-2021"**

Expenditure	EEF Guide
<p>Additional support staff hours purchased across EYFS, KS1 and KS2</p> <p>This will support teaching staff to work with specific children. This will be daily (each afternoon) and planned across bubbles with allocated support staff to bubbles, the curriculum will be carefully planned to support wellbeing/creative work for all pupils.</p>	<p><i>Linking structured one to one or small group intervention to classroom teaching. Lessons are explicitly linked to the content of daily lessons-pg6 point 2</i></p> <p><i>Supporting re-establishing routines of school and classroom-pg6 point 3</i></p>
<p>Further testing materials purchased to support in depth understanding of pupils difficulties and pin point targeted support, e.g use of White Rose maths resources in more depth, PIRA reading tests purchased.</p>	<p><i>Assessments need to support teachers to recognise the importance of each small piece of information which contributes to the bigger picture of the child- pg 10</i></p>
<p>Purchase of additional resources and licenses to support independent learning for all pupils e.g. Spelling shed logins for all pupils from EYFS to Y6, Times Tables Rock stars logins for all pupils</p>	<p><i>Embedding frequent, low stakes quality multiple- choice questions across subjects effective for</i></p>

### **How will we assess the impact on learning?**

All pupils were baselined in early September 2020 and starting scores based on NC attainment in reading, writing and maths were gathered across school. All pupils in EYFS, Y1 and Y2 were also baselined in phonics. The resources and assessment packages purchased will continually provide class teachers with ongoing pupil progress. End of term assessments in reading, writing and maths will take place in the last week of November 2020. From this we will decide on the assessment timeline for January 20-21 onwards. Progress will be measured against NC levels and age standardised scores, phonic screening and teacher knowledge of pupils.

The leadership team will evaluate pupil progress each half term through discussion with staff and data analysis. This will be done in a more formal way at the end of each term and individual pupil progress scrutinised. Whole school data will be passed to governors at the start and end of each term with an overview of progress and improvement plans where required.

National tests and other cohort testing (if they occur) will be used to determine the progress and attainment of all our pupils (with some exceptions for SEN pupils). These will then be used to measure our performance against local, national and previous school scores.

**This will be daily (each afternoon) and planned across bubbles with allocated support staff to bubbles, the curriculum will be carefully planned to support wellbeing/creative work for all pupils.**

**Daily, teachers will plan, teach and review their interventions with allocated staff being provided to support the relevant bubbles. These interventions will be planned to narrow any academic gaps and support the emotional wellbeing of the children.**