



## Slaithwaite C.E Junior and Infant School - Remote Learning Plan

Department for Education Guidance (17.09.20) states in the [guidance for full opening](#): 'Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer remote education. Schools are expected to consider how to continue to improve the quality of their existing offer and have a strong contingency plan in place for remote education provision by 28.09.20. This planning will be particularly important to support a scenario in which the logistical challenges of remote learning provision are greatest, for example where large numbers of pupils are required to remain at home.'

To ensure that learning is continued to be delivered at a high standard, irrespective of lockdown and self-isolation, Slaithwaite C.E Junior and Infant School has developed the following contingency plan for remote learning in the case of partial or full closure.

This plan will be applied in the following instances:

- 1) If a bubble is forced to close due to a COVID case
- 2) If the whole school is forced to close due to lockdown or an outbreak
- 3) If an individual child is self-isolating

In the event of a class teacher isolating due to the receipt of themselves receiving a positive COVID test, another member of staff will endeavour to ensure that planning is available for that class at the earliest opportunity. SLT will monitor and provide support for the families if and when necessary.

The Remote Learning Plan complies with the expectations and principles outlined in the DFE document.

Oak and Cherry class will be using Tapestry for their online learning platform. Beech, Hazel, Willow and Sycamore will be using Class Dojo for their online learning platform.

### **Intent**

- We will be employing the use of Class Dojo throughout Year 2 to Year 6 to provide meaningful, sequenced and quality lessons linked to our school curriculum to allow children to progress through challenging and ambitious work that is appropriately set.
- Home learning will reflect the daily timetable of the class allowing children to access their daily English, maths and science/foundation subject task. This will ensure new learning is covered and further gaps are not formed.
- Tapestry will be used in Reception and Year 1 to provide a range of age-appropriate tasks that cover a number of different subjects that can be accessed at home.

- Learning tasks will include teacher support in the form of clear instructions, differentiated tasks and prompt feedback to work that is submitted online. This also allows teachers to adjust the pace or difficulty of what is being taught in response to the work submitted.
- Teachers will always consider the children's age, stage of development and SEND needs when planning activities. Any children unable to access work online from home will be supported with provision of suitable paper-based learning packs. We will work with families to ensure they are supported throughout this time.

### **Implementation of Class Dojo:**

The Remote Learning Plan will be shared with staff and communication made with parents. It will also be made available on our school website. In preparation for home-learning, children and parents have already received their logins for Class Dojo (Year 2 - Year 6) and additional time has been spent in school to allow the children to become familiar with this platform. We have ensured this platform is compatible with a wide range of technology to enable more children to access it.

- Class Dojo will be the secure platform used for teaching staff to post daily work for their class during a lockdown or bubble closure.
- Staff can post work in the format of a worksheet to complete, a set of written instructions or a video recording.
- Children's responses will be in the format of any of the below, as directed by the teacher:
  - Text
  - Video
  - Photo
  - Drawing
  - Completed worksheet using online writing tools

By doing this, teachers can gauge progression and engagement. Should teachers notice a child not engaging in their online learning, they would contact them via the class email to offer support/guidance.

- We will also be encouraging the use of Timestable Rockstars, daily reading, handwriting and spelling practice alongside their online activities. A wide selection of learning games and our termly instant recall facts can also be accessed on the school website.
- Work will be assessed virtually and feedback will be given to the children before the end of the next working day.
- Teachers will set appropriate work in line with the current curriculum ensuring they are covering new knowledge and skills, as they would in school.

- Children will be provided with resources specifically made or chosen by the class teacher.
- Teachers will provide clear and frequent explanations of new content to allow progression through the curriculum including the use of interactive activities and recorded lessons.

### **Implementation of Tapestry:**

Tapestry will be the secure platform used for teaching staff to post daily work for their class during a lockdown or bubble closure. This platform is currently used on a daily basis in school for observations and feedback and will continue to be used in this way during a lockdown. We will provide the following:

- Differentiated tasks
- Practical activities
- A mixture of child-led and adult-supported activities
- A wide range of ideas to suit all children's learning needs
- Daily phonics and maths tasks alongside daily activities linking to weekly enhancements

We will also encourage learning to follow the interests of the child. If support is needed with this, the class teacher can be contacted.

### **Impact**

The children's well-being at Slaithwaite C.E continues to be of paramount importance. We want to ensure the children feel comfortable and confident to access home learning in a way that suits their needs and resources. The children will be provided with quality education which allows them to access as much of their 'normal' curriculum as possible. This will ensure that learning gaps that may have already been identified do not get wider. In turn, we hope that parents feel supported with home learning through the use of these platforms. Teachers can be contacted on Class Dojo using the messenger or commenting features; Tapestry also permits parent communication. Both will have set quiet times on evenings and weekends so there may be a delay in your response during these times. Parents can also contact teachers via their corresponding class email:

[oak@kirkleeseducation.uk](mailto:oak@kirkleeseducation.uk)

[cherry@kirkleeseducation.uk](mailto:cherry@kirkleeseducation.uk)

[beech@kirkleeseducation.uk](mailto:beech@kirkleeseducation.uk)

[hazel@kirkleeseducation.uk](mailto:hazel@kirkleeseducation.uk)

[willow@kirkleeseducation.uk](mailto:willow@kirkleeseducation.uk)

[sycamore@kirkleeseducation.uk](mailto:sycamore@kirkleeseducation.uk)

Written by L. Connolly and C. Hudson: 04.11.2020

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