



2020 - 2021 SIAMS action plan	Key Objective: To address the areas for development as outlined in June 2019 SIAMS inspection and develop the RE curriculum.
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Area for development	Success criteria	Tasks	Dates	Cost and source	Monitoring	Evaluation
To continue to develop an effective partnership with the diocese.	<ul style="list-style-type: none"> School leaders have a strong and secure understanding of church school distinctiveness This understanding is shared with all members of the school community 	<ul style="list-style-type: none"> To buy into the diocese enhanced services plan Whole school discussion and sharing of ideas on distinctiveness as a Christian school Review the schools vision and values statement with all stakeholders and David Raven Hill- September 7th 2020. 	Staff meetings and assemblies/RS HE lessons, local incumbent, governors meetings and parent/carer evenings- October/November 20	£500.00- main school budget	EB/CW Reports to full governing body and through foundation governor's analytical evaluation of the school.	
To further develop the rigor and effectiveness of governor's analytical evaluation of the school as a church school and its Christian vision.	<ul style="list-style-type: none"> To further develop systems for the monitoring and evaluation of the school as a church school, which supports the schools Christian vision All stake holders 	<ul style="list-style-type: none"> Governor training from diocesan advisor to support governors where required Governors to further develop their monitoring and evaluative strategy. 	Ongoing throughout the year Ongoing throughout the year	Enhanced service package	Foundation governor's and leadership team/CW to report to full governors each half term - starting sept 2020	Evidence in SIAMS self-evaluation

	<p>are fully aware and developing their practice to enhance the schools Christian vision</p> <ul style="list-style-type: none"> • Foundation governors to complete online training 	<ul style="list-style-type: none"> • Governors and leadership team to support and develop action points from monitoring and evaluation, recorded on SIAMS self-evaluation. 	Ongoing			
<p>To ensure that pupils develop an age appropriate theological understanding of Christian beliefs and practices through revision and development of the RE curriculum. Ensure all staff have a clear understanding of curriculum expectations and greater depth in R.E across all ages.</p>	<ul style="list-style-type: none"> • Pupils will have a better understanding of an age appropriate theological understanding of Christian beliefs and practices. • Evidenced by: RE curriculum Children's work and discussion with children • Teaching is good or better in RE • Support staff have a good understanding of RE curriculum and expectations 	<ul style="list-style-type: none"> • All staff attend further training in RE and understanding Christianity(staff meetings) • Cohort targets set in RE across school at teacher appraisal • Observation of teaching in RE by team leaders/RE coordinator - drop in sessions. • Moderation of books fortnightly in staff meeting. 	<p>Summer/Autumn 20</p> <p>Ongoing</p> <p>Try set up in Autumn</p>	£200 new resources	<p>RE work scrutiny- during staff meetings on a 2 weekly cycle to ensure coverage and share best practice.</p> <p>Observation of teaching - Autumn/Spring</p> <p>RE coordinator to evaluate and report to HT/Govs</p>	<p>Governors to analyse anonymized teacher and support staff appraisal- autumn 20.</p>

		<ul style="list-style-type: none"> • Link with another church school to moderate RE across all key stages 	???? Dependent on circumstances			
Establish a deeper understanding of the liturgical basis of collective worship to support pupils in leading, planning and evaluating worship.	To continue to develop staff understand of quality collective worship with the support of Diocese advisor.	<ul style="list-style-type: none"> • Regular meetings with Diocese advisor/foundation governor/coordinator for RE/DHT • Develop worship committee with children from both Key Stages. • Liaise with vicar about more visits both in school and to church. 	Ongoing			
SIAMS Self evaluation	To continually update the SIAMS self-evaluation framework alongside Ofsted self-evaluation under new framework.	Leadership team to complete along with governors and staff views	Ongoing	Leadership meetings		