



Music Action Plan
2020 - 2021

Task	Success Criteria	Lead Person	Dates	Cost and Source	Monitoring	Evaluation
<p>Complete/implement new Music Curriculum - Rationale and Key Skills progression</p> <p>New Music Policy written?</p>	<p>Key Skills progression documents created for KS1 and KS2. Music Rationale (Intent, implementation and Impact) written.</p> <p>All of above shared throughout school in preparation for implementation from September 2020 onwards. Monitor T & L/curriculum coverage/AfL carefully and evaluate regularly in line with whole school SDP focus.</p> <p>Liaise with Area Manager for Musika Kirklees (Julian Wightman) to source examples of quality policies in line with new curriculum guidelines/key skills focus.....Create a new one for our school if necessary (decision yet to be confirmed until our new curriculum documents are finalised as these may cover everything a new policy would....)</p>	KM	Completed Summer 2020	Nil	KM	
<p>Re-order most up-to-date 'Music Express' schemes of work for UKS2.</p> <p>Ensure music is incorporated weekly into T & L across</p>	<p>New Y5 and Y6 schemes to replace mis-placed ones. Our new Music Curriculum follows the 'Music Express' scheme of work throughout school.</p> <p>There is a separate planning booklet & resources (CD, CD ROM) for each year group which contains everything</p>	KM	Re-order Y5 and Y6 schemes in Summer 20. Ongoing from	Cost of schemes - £50??	KM	

<p>school & planning/resources are being utilised effectively.</p>	<p>necessary to teach the Music curriculum. All staff will be using this from September onwards. Also direct teaching staff to a range of additional free online resources (recommended by Judi Simms from Musika Kirklees in 'Next Steps' section of Phase 3 Music audit completed in Feb 20) which can be used to enhance T & L in music.</p>		<p>September 20 onwards</p>			
<p>*TRANSITION AFTER LOCKDOWN* Ensuring & promoting positive mental health and wellbeing when our whole school community returns in September 2020</p>	<p>Our whole school curriculum for Autumn 1 2020 will centre heavily around mental health and wellbeing - 'Thinking of/looking after ourselves and others' will be a huge focus. <u>Music will play a big part in this</u> - uplifting songs; celebrating our favourite songs; movement & dance; relaxation through music - yoga; Makaton/DSL to sign when not allowed to sing in class bubbles/whole school; musical sensory therapy - particularly to support pupils with SEND; expressing music through art. All of these will be incorporated into T & L as much as possible.</p>	<p>KM</p>	<p>Autumn 1 2020 onwards</p>	<p>Nil</p>	<p>KM</p>	
<p>If/when possible **(dependent on regulations regarding Covid 19/social distancing) participate in local Music</p>	<p>Colne Valley Big Sing - Spring 2021 (planned to be involved in 2020 one but dates changed and clashed & then was cancelled due to Covid-19); Kirklees Primary Music Festival - June 2021; Strictly Pennine - Spring 2021????</p>	<p>KM</p>	<p>Spring/ Summer 2021??</p>	<p>Cost of transport? Costumes?</p>	<p>KM</p>	

<p>events/festivals/performances for 2021</p>	<p>(we have participated in this for the last few years)</p> <p>When possible register our interest, reform our school choir and prepare materials/organise rehearsals/liase with parents etc in preparation for our participation in these events.</p>			<p>Not sure yet.</p>		
<p>Continue to lead whole school singing as soon as is possible **(dependent on regulations regarding Covid 19/social distancing)</p>	<p>Lead weekly whole school singing sessions (Tuesday 9.10am) and coordinate/ support planned performances i.e. Nativity, Christingle etc. Liaise with Jeff to prepare music and lyrics etc for chosen pieces. Actions and moves incorporated as often as possible to engage pupils, increase enthusiasm and improve overall performance. Incorporate Makaton/BSL where possible - **source songs/resources for this for class bubbles in September as singing will not be permitted/recommended in line with Government guidelines/Risk Assessments so will be nice for children to listen to songs and be able to sign along instead 😊</p> <p>Not all teachers may feel confident to do this but my new role as part-time class teacher in Beech (Y2) & PPA cover in Hazel (Y3/4) & Willow (Y4/5) will allow me the opportunity to do so in 3 classes, which will be great! 😊</p>	<p>KM</p>	<p>TBC subject to RA - Covid 19. Christingle, Nativity.</p>	<p>Nil</p>	<p>KM</p>	

When possible **(dependent on regulations regarding Covid 19/social distancing) investigate opportunities for pupils to experience a wider range of musical performances and activities.	More visitors coming into school i.e Gospel choir, Rock choir - especially those offering free sessions to particular cohorts. Children experiencing, and participating in, a variety of musical activities.	KM	Autumn 1 2020 onwards	Music budget	KM	
Continue to gather evidence to support standards of achievement in Music.	Evidence gathered each term. 'Foundation subject assessment' tracking sheets collected and analysed termly. WT, WA & GD identified in each year group for whole school along with groups i.e. Gender, Pupil Premium, SEN. Key Skills/assessment criteria tracking sheets used to assess current achievement, identify gaps in learning and inform future planning. Photos, Tweets, displays and chn's work collated to evidence teaching and learning in Music across school.	KM All staff	Ongoing Autumn 1 2020 onwards Data collected at the end of each term.	Nil	KM	