



Action Plan - Humanities 2020/21

Task	Success Criteria	Lead person	Dates	Cost and source	Monitoring	
<p><u>Local Community</u> To continue to work with parents, the local community and visits (once COVID restrictions allow). Develop the nature cabin and outdoors as quality learning resource to support well-being.</p>	<p>Activities in Nature Cabin and outdoors to be integrated fully into curriculum for all children. Visitors and local visits to be picked up again.</p>	All staff	Autumn 20 onwards	-	Co-ordinator and Head	
<p><u>Global Community</u> Whole school projects linked to green flag. Links with local MP Thelma Walker. Continue our link with the Mustard Seed Nursery in Uganda. Global fundraising opportunities supported by School Council.</p>	<p>To organise events throughout the year. School council also involved in organising fundraisers and projects.</p>	Co-ordinator	Autumn 20 onwards	-	Co-ordinator and Head	
<p>To gather evidence to support standards of achievement in History & Geography in line with the new curriculum and look at whether children are working towards, working at or greater depth.</p>	<p>Evidence gathered termly. Tracking sheets for each year group collected and analysed termly.</p>	All staff	Autumn 20 onwards	-	Co-ordinator and Head	
<p>To broaden the children's knowledge and understanding. To look at opportunities to learn about other countries and periods of time in</p>	<p>To look at focusing on a country to compare and contrast. For children to learn</p>	Co-ordinator and all staff	Autumn 20 onwards	-	Co-ordinator and Head	

whole school in team days.	about other cultures.					
Implement new skills-based curriculum which ensures topic coverage. To ensure that the humanities curriculum is exciting and refreshed so children are exploring new topics (linking in with the 5 Rs.)	To ensure good coverage across whole EYFS and primary curriculum. To have KS meetings to check all skills covered and ensure evidence is gathered.	All staff	Autumn 20 onwards	-	Co-ordinator and Head	