



### English action plan 2020 - 2021

**Conduct an audit of the current provision for English across EYFS, Key Stage One and Key Stage Two**

- Create a whole-school report which identifies strengths and development areas.
- Share report with the headteacher and members of the governing body.

**Gain a whole-school overview of the planning, teaching and assessment of phonics at Slaithwaite J and I School**

- Collect the results of the baseline assessment in Reception - which children are working where?
- Obtain the results of the phonics screener in Years One and Two.
- Maintain high-standards of successful passes
- Create an overview of what phases are taught when across the school
- Ensure that intervention groups are created/monitored for children who haven't passed in Years 2 and 3.

**Ensure that a highly-effective reading scheme is embedded across the school**

- Audit of what is in place already across the school
- Consult LA advisors on 'best practice'
- Inset day
- Class libraries are age-related
- Explore how we can inform parents of how they can support their children in reading
- Free-reading choices are varied and appropriately challenging.

**Create a whole-school picture of interventions to support those children who need additional support with their literacy skills.**

- Audit of current interventions being used across the school
- Explore additional interventions for literacy skills across the school
- Collate assessment data which demonstrates the progress of the children accessing the interventions.
- Create an intervention timetable of provisions across the school.

**Create an analysis of the assessment data for reading and writing across the school including any trends for different pupil groups.**

- Governors' data group termly report
- Group trends such as gender, PP, SEND report for HT
- Help to create a reading culture across the school
- Ensure that cross-curricular writing opportunities are planned for across the school
- Children are given ample opportunities to apply their reading and phonics skills
- Pupil voice is used to inform future curriculum or literary choices
- High-quality literature underpins the teaching of all subjects where possible
- Children have access to a wealth of diverse and engaging literature

**Review the English curriculum to ensure that the intent, implementation and impact is of the highest quality.**

- Read the document on the school website
- Obtain similar documents from other schools and share best practice.
- Update the document with findings.
- Share the amended version with the staff and governors.
- Upload the completed document to the school's website.