



## Slaithwaite CE Junior and Infant School

### Contingency planning for outbreaks - Online learning platform

Should bubbles need to revert back to online learning, in the case of partial or full school closure, we will return to posting daily lessons on Twitter (Year 2-6). These would commence the day after the closure of the bubble. We will also be providing work for prolonged absences for children who are isolating or waiting for test results.

Prior to this we will:

- Carry out an audit of internet access and home devices to best support our families in the event of any short-term closures of the school as a result of the Covid19 pandemic. We will share these results amongst staff to ensure that all children have the resources to enable access to the learning.
- Pre-prepare year group printed paper packs with English and Maths tasks to be sent home for children who are awaiting test results or isolating.

We have an email address for parents/guardians of each child in school to allow us to contact home via email.

We have chosen this for the following reasons (based on government guidelines):

- We can offer immediate remote education this way - we are all confident using Twitter to post work and understand how to use it to communicate too.
- We believe it would be the most effective platform for us as a school - parents have engaged well with it throughout the lockdown period and we have received positive feedback for the quality of resources (March-July 2020).
- Other online tools are not time or cost effective for our school at this time - it would mean training staff up to set up and use another platform, of which parents may not be familiar with, therefore may struggle to access the work.

We would be required to:

- Use a curriculum sequence that is linked to the planning/lessons children would be receiving in school (this can be using high quality online and offline resources including use of BBC Bitesize and Oak National Academy to support teaching). Detailed half term planning would already be on the website.
- Provide clear and frequent explanations of new content and strategies to support the delivery of home learning and allow progression through the curriculum.
- Provide printed resources (work packs) for pupils who do not have suitable online access - we will assess this at the start of the year in classes.

- Provide a meaningful English, Maths and afternoon task daily (covering a range of subjects throughout the week) with recommendations on the learning time that they should be engaging in per day.
- Gauge progression and engagement via monitoring work that is completed.
  - Ensure we check and give feedback on work - this can be via Twitter, however if we notice people are not engaging we would need to email/phone them to offer support/guidance.
  - Supply answers where possible for home marking.
  - Provide individual feedback for work submitted via Twitter or email.

Reception and Year 1 will use Tapestry as parents are familiar with this platform and will be using it upon their return to school in September. Whilst in school, Tapestry is used as an observation and feedback tool in Reception and Year 1, therefore for continuity it would also be used should school close.

Reception and Year 1 will provide a range of age-appropriate tasks that cover a number of different subjects which can be accessed at home. These will be well-sequenced to suit the curriculum aims specified in the half term planning. Please see Tapestry for further details.