

## <u>Art & DT Action Plan</u> <u>2020 - 2021</u>

Task	Success Criteria	Lead Person	Dates	Cost and Source	Monitoring	Evaluation
Complete/implement new Art/DT	Key Skills progression documents created for KS1 and KS2. Art/DT	KM	Completed/ implemente	Nil	KM	
Curriculums -	Rationales (Intent, implementation and		d Autumn			
Rationale and Key	Impact) written.		2020			
Skills progression	All of above shared throughout school					
	in preparation for implementation from					
	September 2020 onwards. Monitor T &					
New Policies written?	L/curriculum coverage/AfL carefully					
	and evaluate regularly in line with					
	whole school SDP focus. (Use Audit					
	Toolkits – Focus Education)					
	Source examples of quality policies in					
	line with new curriculum guidelines/key					
	skills focusCreate a new one for					
	our school if necessary (decision yet to					
	be confirmed until our new curriculum					
	documents are finalised as these may					
	cover everything a new policy would)					
*TRANSITION	Our whole school curriculum for	KM	Autumn 1	Nil	KM	
AFTER LOCKDOWN*	Autumn 1 2020 will centre heavily		2020			
Ensuring & promoting	around mental health and wellbeing -		onwards			
positive mental health	'Thinking of/looking after ourselves					
and wellbeing when	and others' will be a huge focus.					
our whole school	Art will definitely play a part in this -					
community returns in	Marvellous Me work inc self-portraits,					
September 2020	feelings and emotions, our families and					

	communities Link with Music – artwork inspired by our favourite songs.					
Manage budget for Art/DT - find out which resources are needed to extend ch's technical skills & knowledge of artists/designers. Keep account of any new resources.	Teachers' & children's knowledge of art & artists enhanced/expanded.	KM	Ongoing Autumn 1 2020 onwards	Art/ DT budget for curren t year (£200)	KM	
Audit of equipment. Regular checks to keep resources topped up & ensure being stored safely & tidily for ease of access.	Resources will be in good supply & well organised.	KM	Ongoing Autumn 1 2020 onwards	Budget as above	KM	
Continue to gather evidence to support standards of achievement in Art/DT.	Evidence gathered each term. 'Foundation subject assessment' tracking sheets collected and analysed termly. WT, WA & GD identified in each year group for whole school along with groups i.e. Gender, Pupil Premium, SEN. Key Skills/assessment criteria tracking sheets used to assess current achievement, identify gaps in learning and inform future planning. Photos, Tweets, displays and chn's work collated to evidence teaching and learning in Art/DT across school.	KM All staff	Ongoing Autumn 1 2020 onwards Data collected at the end of each term.	Nil	KM	

Set up an Art	Gage children's interest in order to	KM	Spring/	Additio	KM	
Club/Construction	decide which club to try first. Club		Summer	nal/		
Club **(dependent on	established when possible (could		21?	speciali		
regulations regarding	possibly have to be postponed til next			st		
Covid 19/social	year??)			resour		
distancing)	Children's input will be very important			ces		
	- content/focus will be child-led 🕹			from		
				budget		