



Music Action Plan 2019 - 2020

| Task | Success Criteria | Lead Person | Dates | Cost and Source | Monitorin g | Evaluation |
|--|---|-------------|--|-----------------|----------------|------------|
| Complete Phase 3 Music audit | Meet with Judi Simms (Advisory Teacher Musica Kirklees) to review previous 2 music audits and to discuss Phase 3. Complete Phase 3 Audit. Copy filed in Music Coordinator file and copy sent to Kirklees Musica. Outcomes fed into future planning. | KM | Contact Judi Simms Autumn 2 2019 to arrange meeting for Spring 2020. | Nil | KM | |
| Continue to lead whole school singing | Lead weekly whole school singing sessions (Tuesday 9.10am) and coordinate/ support planned performances i.e. Nativity, Christingle Liaise with Jeff to prepare music and lyrics etc for chosen pieces. Actions and moves incorporated as often as possible to engage pupils, increase enthusiasm and improve overall performance. Incorporate Makaton where possible. | KM | Autumn 1 2019 onwards Christingle, Nativity. | Nil | KM | |
| Continue to develop a wider selection of resources for whole school singing. | More up-to-date resources purchased & used weekly with whole school. Children continuing to enjoy singing, especially songs from | KM | Ongoing Autumn 1 2019 onwards | Music budget. | KM | |

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| | <p>Musicals, Films etc with which they are familiar. New resources sourced and purchased (where necessary) for Harvest and Easter services.</p> <p>Continue to rewrite famous songs with chn e.g Ed Sheeran 'Castle on the Hill' became 'Cross on the Hill'.</p> <p>Chn love doing this!!</p> | | | | | |
| <p>Investigate opportunities for pupils to experience a wider range of musical performances and activities.</p> | <p>More visitors coming into school i.e Gospel choir, Rock choir - especially those offering free sessions to particular cohorts. Children experiencing, and participating in, a variety of musical activities.</p> | KM | Autumn 1 2019 onwards | Music budget | KM | |
| <p>Continue to gather evidence to support standards of achievement in Music.</p> | <p>Evidence gathered each term. 'Foundation subject assessment' tracking sheets collected and analysed termly.</p> <p>WT, WA & GD identified in each year group for whole school along with groups i.e. Gender, Pupil Premium, SEN.</p> <p>Key assessment criteria tracking sheets used to assess current achievement, identify gaps in learning and inform future planning.</p> <p>Photos, Tweets, displays and chn's work collated to evidence teaching and learning in Music across school.</p> | KM All staff | Ongoing Autumn 1 2019 onwards Data collected at the end of each term. | Nil | KM | |

