



**Collective Worship-Whole School
Spring Term 2020-First Half Term**

Delivered by Mrs. Bradley and visitors when appropriate.

| Week | Title | Song/Hymns | Theme/Presentation | Opportunities for Reflection | Resources | Links with other areas |
|------------------------------------|----------------------|---|---|--|---|---|
| Week beg: 6 th January | Epiphany | Build up Songs from above for starting a new and also Come and Praise songs | Looking at flight into Egypt- from soldier's point of view, Mary's thoughts, how long did they stay there and why? How would you feel, can we compare this to today? Refugees, asylum seekers, relevant news stories. | Prayers of empathy for the plight of others. | Five minute stories-the Christmas story from different viewpoints. Newspapers "My name is not Refugee" World News | World news |
| Week beg: 13 th January | As above | | | | | |
| Week beg: 20 th January | Famous People | As above | We will talk about what is "famous"-what does it mean? Do we all hold the same view of who is famous now and in the past? Characteristics of famous people-what do we believe are important characteristics? | Lead on some famous people- Florence Nightingale, Martin Luther King, Neil Armstrong, para-Olympians and in the Bible. Children and community to discuss fame and qualities of fame Can we get to the really important characteristics of famous people??? | Display in the hall, children to research and add to display. Famous people in politics, the Bible, on t.v, sportspeople Share the Understanding Christianity mural-who can we see on here who might be deemed "famous" from a Christian's viewpoint. | Children to give ideas and talk about who they believe is famous and why from their personal point of view. |

| | | | | | | |
|--|---|---------------------|---|--|--|--|
| Week beg: 27 th January | As above and also Chinese New Year-the Rat | | Discussion and retelling of Chinese fable-display in school, links with how other faiths celebrate | Empathy with others, common links with all faiths. | Story books and Chinese display | |
| Week beg: 3 rd February | Vision/Distinctiveness of our school | | Appointment of DHT, children's views, go through what the children have put together for the qualities in a DHT they would like and think is important. | Prayers that we find the "right person". | Lots of discussion about the role of a DHT and why it's so important for our school, explain the process to the children. Link to why we are asking God to help us find the "right" person. | Interviews for DHT next week! |
| Week beg: 10 th February | Love/Supporting and caring | Spring/Easter songs | Link to Valentine's day- history of this. Who loves us? Love of God, teachings of Jesus to love one another. Why is love important? What is love? What do Christians believe? What do other faiths believe? Are there common values? | Display in hall on "Love". Reflection on why is love important and who cares/loves me? What if I do something wrong am I still loved? Talk about forgiveness and unconditional love, what is this? | Cards-valentine Bible Other faith books/ research Symbols of love- hearts, flowers, | Link to PSHE Display in hall Link to 5 R's- respect, relationships, responsibility, resilience (if I feel unloved) and taking a risk for someone we love. |