



Slaithwaite CE J & I School

Pupil Premium Grant Expenditure 2016/17

The Government advises that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. It is also used to support children who are adopted or fostered and those children whose parents serve in the armed forces.

As a school, we are free to spend the Pupil Premium funding as we see fit. However, we will be held accountable for how we have used the additional funding to support pupils from these groups of children and the emphasis must be on raising attainment. The funding per pupil has increased substantially year on year with those qualifying for free school meals generating income for our school detailed in the table below.

We organise teaching and learning at Slaithwaite CE J&I to meet the needs of all our children in the best way possible. We, therefore, ensure that appropriate provision is made for children who belong to vulnerable groups and that socially disadvantaged children have their needs adequately assessed and met.

We recognise that not all children who receive free school meals will be socially disadvantaged and we also recognise that not all children who are disadvantaged have free school meals. Therefore, we allocate pupil premium funding to support any child who we identify as being socially disadvantaged and should be making better progress. We also conduct a needs analysis to help identify and prioritise individuals and groups who require support.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	163
Total number of pupils eligible for PPG (not including looked after/previously looked after children)	20

Amount of PPG received per pupil	£1,320
Total amount of PPG received	£26,400

Summary of PPG spending 2016/17
<p>Objectives for spending PPG:</p> <p>Raising Attainment and achievement of pupils to at least expected progress through:</p> <ul style="list-style-type: none"> i) Provision to raise standards in literacy, particularly writing, through the teaching of basic skills, and Maths with the revised new curriculum ii) Providing social & emotional support/interventions to improve communication skills iii) Enhanced/improved general knowledge and life skills - visits out of school and extra curriculum activities iv) Personalised learning, use of one to one and small group support
<p>Summary of spending and actions:</p> <p>Raising Standards costs Small group/Individual tuition/Literacy Intervention Programmes - ETAs - £21,933 Small group Narrative - Movement - Well Being Groups. ETAs - £2,000</p> <p>Increased parental engagement activities in EYFS - £1,500</p> <p>School visits - £650</p> <p>Extra-curricular Clubs - £350</p> <p>SEN Resources - £200</p>
<p>Outcomes:</p> <p><i>The % of Pupil Premium pupils by the end of KS2 2017 making expected or more than expected progress in higher or in line with local and national averages in core subjects.</i></p>

Lesson observations show improved progress of pupils in most vulnerable groups across the rest of our school.

Improved emotional well being from pupils.

High number of pupils attending visits out of school and extra curricular clubs.

Impact from 2016/17 spending:

End of Year Progress

Reading : 13/20 pupils 65% Pupil Premium pupils achieved expected or better progress.

Writing: 12/20 pupils 60% Pupil Premium Pupils achieved expected or better progress.

Maths: 13/20 pupils 65% Pupil Premium Pupils achieved expected or better progress.

Intervention strategies have been put in place to support the remaining pupils who, did not achieve their targets, to 'fast track' pupils from September 2017, to meet their end of year targets in July 2018..