

YEAR 2 AUTUMN 1 2017

# The Lady with the Lamp

## Areas of Learning

As Historians we will be looking at the Victorian period. We will begin by studying a significant person from that era; Florence Nightingale. We will study Florence's life and see the impact she had on other people's lives, particularly the impact on hospitals today. We will also look at Mary Seacole's life and compare the similarities and differences between both. As Scientists we will be studying the topic 'healthy eating and exercise' which includes: what is healthy food?; why we need a balanced diet; why exercise is important to humans.

As Artists we are linking our art topic with our science work on 'Ourselves' by looking closely at our physical features and making detailed drawings of ourselves, comparing our facial features to those of others. Before we go on to paint our portraits we will learn about the colour wheel and practise mixing tints and tones.

In ICT we will use the computer programme 'Pixlr' to create new images by editing photographs with a range of tools and also learning about storing and saving work as we go. We will also use ipads to take photographs of ourselves and manipulate them.

In PE we will be welcoming a specialist teacher who will practice football skills with the children as well as developing basic games skills.

For our spiritual and moral development we will talk about 'rules' - why do we need rules? We will learn about the Christian 'Ten Commandments and compare them with the 'Five Pillars' of Islam. We will be writing our own code of conduct for school. Our continuous curriculum will be focused on hospitals, doctors and nurses.

In Literacy we will focus on the stories of Julia Donaldson to teach the children about :- character description, instruction writing and rhyme and poetry; use cross curricular opportunities to research facts about hospitals in the past; write reports, diary entries and letters.

In Numeracy we will be following the National Curriculum areas of study, which for this half-term include place value, partitioning 2 & 3 digit numbers, addition, subtraction and capacity and length. Where possible we will make links from our topic work to maths so that the children can experience more practical problem solving and see how maths relates to other areas of learning.

