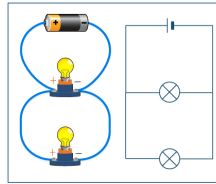
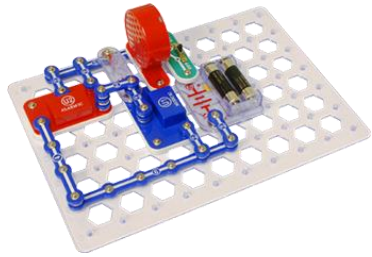




Willow Class Y4/5 – Summer 2 2017

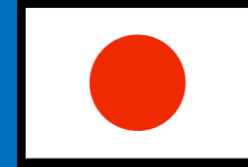


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In **Literacy** we will be focussing on Explanation Texts linked to our Science work on Forces and Circuits. We will write several of our own texts using our Science research and tasks to explain how Forces and Circuits are required in order for different mechanisms to function properly. For the last 2 weeks of this half term, we are going to be participating in a '10 Star Hotel for Kids' project - the class are really looking forward to this. In **Numeracy** we will be focussing on Square, Cube and Prime numbers. We will then look at percentages, reflection, translation and rotation. We will continue to enhance our mental fluency and word problem solving skills.

****For the first 2 weeks we will finish our work from last half term on Japan****



As **Geographers** we will be improving our Map Skills through a Slaithwaite High Street Project. We will study maps, plans and photographs from long ago and compare them with how Slaithwaite looks now. We will also be thinking about the impact that new developments have had on the economy and local community.

As **Design Technologists** we will be recreating Slaithwaite High Street by designing and making our own model village from recycled materials and natural materials found in our woodland.

As **Musicians** we will write and compose our own songs about being a part of Slaithwaite community.

In **Computing** we will be studying the unit 'We are architects' and will design and create a virtual space.

In **P.E** we will be focussing on Athletics with a Specialist Teacher on Thursdays and will still be doing Dance on Tuesdays.

In **R.E** we will be thinking about 'What matters most'.

As **Scientists** we will continue investigating Forces and finding out about how certain Mechanisms, including different fairground rides, need forces in order to function. We will also be devising circuits in order to power and light up vehicles and buildings we have created from recycled materials.