



Willow Long Term Topic Plan 16/17



Humanities

Art & DT

Computing

Science

PE

RE

PSHCE

Music

French

Autumn 1

Biomes of the World

The Art & Imagination of Oliver Jeffers
World Landscapes

Creating presentations using 'Keynotes' and 'Pages' apps on ipads

Classification of plants & animals; using & creating keys; life processes in plants

Football & Gymnastics

Why are some places and journeys special?

New Beginnings

Music Express
Music from Around the World

Animals & Classroom Instructions Revision

Autumn 2

World War One

WW1 Art Christmas Arts & Crafts
Depictions of the Nativity

'We are artists' - Fusing geometry and art

Human Digestive System
Nutrition

Hockey & Dance

The Nativity depicted through Art

Getting on and falling out

Music Express
Christmas Carols/
Nativity Songs

Colours & Parts of the body
Christmas: The Snowman

Spring 1

Jurassic World

3D Dinosaurs constructed from wire & Modroc

'We are Game Developers' - developing an interactive game

Food chains & Food Webs

Tri Golf & Gymnastics

Stories from the Quran

Going for Goals

Music Express

Food & Shopping for Food

Spring 2

Stone Age, Bronze Age & Iron Age

Cave Paintings & Rock Art
Foil Art/Jewellery

'We are Cryptographers' - cracking codes

Properties of Materials (& Revision of Changes)

Tennis & Dance

Stories from the Quran continued
Lent & Easter

Good to be me

Music Express

Numbers Revision
Dates & Birthdays

Summer 1

Japan

Japanese Arts & Crafts including: pottery, ink painting, calligraphy & origami

'We are bloggers' - sharing experiences and opinions

On the Move: Simple Mechanisms

Paralympic Sports & Athletics

Should we forgive others?

Relationships

Music Express

Personal Descriptions
Family

Summer 2

Local High Street Project

Designing & making own Model Village

'We are architects' - creating a virtual space

Designing & constructing own circuits for our Model Village

Paralympic Sports & Athletics

What matters most?

Changes

Music Express

Clothes
Revision of units covered over the year