



In **Literacy** we will begin by creating our own 'By this time next year...' poems about our goals and aspirations. We will then link our writing to our Geography and Science work and focus on creating our own Non-chronological Reports on the Biomes of the World and the way that plants and animals are classified. If we have time we will also write reports about the wildlife and pond life found within our school woodland and grounds.

In **Numeracy** we will be focussing on Number & Place value work. This will include reading and writing Roman Numerals; counting in various multiples; identifying digit values in much larger numbers; negative numbers; ordering and comparing numbers; rounding; solving number problems involving all of the above.

As **Geographers** we will be studying the Biomes of the World: Grasslands, Rainforests, Deserts, Aquatic and Tundra. We will learn about the climate and characteristics of each biome and will also find out about the variety of plants and animals which live and co-exist within each one. We will also learn facts about the World Map including where different biomes are found; where different countries, along with other key places and landmarks, are located and about map features such as the Equator and the Tropics of Cancer and Capricorn.

As **Artists** we will be creating our own landscapes depicting each of the World's Biomes. We will use watercolours and pastels. We will also be studying the artwork of Oliver Jeffers, a well-known children's illustrator, and aim to create our own masterpieces in the style of his work.

As **Musicians** we will be listening to a range of music from around the World, including some National Anthems. We will work together in groups, and as a class, to try to recreate these and will also have a go at creating our own 'Two Gates' National Anthem!!

In **Computing** we will be using the 'Pages' and 'Keynotes' apps on the iPad to design and create our own factsheets and presentations about the Biomes of the World.

As **Scientists** we will be learning about Classification. We will use a variety of keys to learn how to correctly identify a wide range of plants and animals from around the World. We will revisit Animal Groups in order to consolidate our knowledge of the characteristics of each group. We also focus on the Life Processes of Plants.

In **P.E** we will be focussing on Football with a Specialist Teacher on Thursdays. We will also be doing Gymnastics on Tuesdays.

In **R.E** we will be thinking about why some places and journeys are special.

In **French** we will be learning the names of a wide range of animals and will also be revising Classroom Instructions.