

Total allocation for 2017/18 £17750

Key indicator 1: Engagement of all pupils in regular physical activity					
Total spend £881.00		Percentage of total allocation around 4%			
School focus with clarity and intended impact on pupils.	Actions to achieve	When will it happen	Funding	Evidence and impact	Sustainability and suggested next steps.
To develop leadership skills within school- Train new children in year 5 to become members of Play buddies and make the system more structured and successful. (Rachel to be part of training and then organise at lunchtime with play buddies Train up members of Year 2 to be play leaders	Provide the training in the Autumn term for Play buddies and offer other ideas and activities that might help Sports crew. Offer training for Play leaders in spring term.	Training Autumn 2 Start the process in the Autumn 2 so new leaders well in place for Spring/Summer 2018. PC to monitor.	Cost-Nil-part of PSP	Autumn 2-Children have been trained as play buddies and will be organising activities after Christmas. Spring 1-Ch have developed their leadership skills through leadership club with Mrs Gerrard from the PSP. They have enjoyed planning, developing and running games for the whole school.	To continue with this programme rolling it out each year for children to develop their leadership skills. To ensure a member of the lunchtime team is part of the process to enable this to happen regularly.

<p>To develop a new club targeting children who never attend after school clubs-'Energy club' To run at lunchtime once a week-</p>	<p>Offer ideas and advice</p>	<p>Start of Autumn 2-TA to run it and encourage children to develop own activities-Older children to become leaders of club</p>	<p>Cost for 5 sessions each half term-to pay TA to run it at lunch time Total cost £36.00-as lunchtime staff have said they can run it without getting cover.</p>	<p>This has been running for half a term now and only 2 of the children invited said they didn't want to do it. All the rest are having a great time in the club, with one child saying to me every week "Remind me won't you."</p>	<p>This worked really well in Autumn 1 and 2-to ensure it is sustainable -speak to children about their interest and how they would like to develop it. To buy resources such as pedometers to encourage involvement for a longer period of time.</p>
<p>To develop a running club as asked for by the children.</p>	<p>Provide contacts of running clubs to pass on to parents</p>	<p>Autumn 1 KS2 Tuesday lunchtime KS1 Thursday lunchtime</p>	<p>Cost -2 sessions weekly for 5 weeks per $\frac{1}{2}$ term For 1 staff member per half term Total cost for the year £202.28</p>	<p>Amazing response from the children they asked if they could have a running club and we have now had to run it over 2 days as 40 (Autumn term 47 Summer term 50) children want to attend. One teacher commented that she had never heard one of the children in her class talk so much after he had been</p>	<p>To continue with this club as the response from children was amazing-to develop a running space within the school grounds to continue to support the children's interests (2018-2019 install a running track. To up attendance of this club-see if any local running clubs</p>

				running. One of the children in Y2 has now done the Park run in a local park and came 29 th out of 150 children aged 6-14.	would like to get involved.
To purchase Maths of the Day an active maths programme to support children to be more active in maths lessons. To support children who need additional support for maths- make it more fun and active	Shared from Partnership Day September 2017	From Autumn 2-Staff logins given and staff using it to enhance maths making it more fun and active for children	Cost £495.00	Staff are really enjoying using this to support active learning of maths. "It's great for active learning." Year 3/ 4 teacher It's fun the children enjoy it, it really gets them going."	Review this at the end of the year to see if it was a useful resource and the impact it had on teaching
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.					Percentage of total allocation Around 49%
Total spend £8,510.36					
School focus with clarity and intended impact on pupils.	Actions to achieve	When will it happen	Funding	Evidence and impact	Sustainability and suggested next steps.
To highlight to children how	Support with writing bid for	PC to continue to oversee fund raising	Cost £8510.36plus any money for	We have applied for a grant from awards for all	This will allow a lot of children over

<p>important PE and physical activity is for all. To use some of the Sports premium money (£8510.36) to go towards the development of the MUGA (Multi use games area) which will be in place by Summer 2018 (estimated). The MUGA will ensure PE lessons outdoors with a safe surface and appropriate equipment e.g netball posts which will inspire children and have an impact for future generations.</p>	<p>Awards for all to bid for £10,000 towards MUGA. Also advice on when best to apply for awards for all.</p> <p>February 2018- Awards for All Lottery Funding have given us £10,000.00 towards MUGA</p>	<p>for MUGA throughout year. MUGA hopefully to be in place by Summer 18.</p>	<p>after school clubs not used if 20 children don't attend.</p>	<p>with the help of PSP. We should know by March if we have been successful. Feb 18-Successful application awarded £10,000.00</p> <p>Start date for MUGA to be built 25.6.18</p>	<p>many years to enjoy and try out different sporting activities. It will foster a love of sport and engage children in PE lessons and lunch time and after school to use good quality facilities.</p> <p>Ask children's views on which sports to use MUGA for each week or half term.</p>
<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport Total spend £7245.76</p>					<p>Percentage of total allocation Around 41%</p>
<p>School focus with clarity and intended impact on pupils.</p>	<p>Actions to achieve</p>	<p>When will it happen</p>	<p>Funding</p>	<p>Evidence and impact</p>	<p>Sustainability and suggested next steps.</p>
<p>Use part of the</p>	<p>School to use</p>	<p>PC and EB to co-</p>	<p>Cost-Part of</p>	<p>Autumn 1-Ch and staff</p>	<p>In all subjects</p>

<p>sports premium money to help all staff with their professional development to ensure high quality PE and sport is being taught throughout school, particularly in areas highlighted in weaknesses across school and areas staff lack confidence in.</p> <p>Autumn Term 1 KS2 Rugby KS1 Fundamental skills linked with Rugby</p> <p>Autumn 2 KS1 and 2 Dance</p> <p>Spring Term 1 KS1 and KS2 Gymnastics</p> <p>Spring term 2 KS2 Hockey KS1 Fundamental</p>	<p>Sports Premium Money on buying into the partnership extra services to provide a specialist PE teacher for 1 day a week to work with each teacher. The specialist teacher will teach lessons, give ideas and help with planning and delivering schemes of work for the different areas.</p>	<p>ordinate with partnership and monitor effectiveness throughout school All staff to fill in questionnaires at start and end of a unit to highlight effectiveness.</p>	<p>PSP=£7030.00</p> <p>Resources costing Hockey balls £50.34 Tennis balls £21.57 Foam balls £35.95 Footballs £89.95</p>	<p>enjoyed rugby and staff learned how to develop skills with children. Children enjoyed activities-but needed to be more active.</p> <p>Autumn 2-Dance This has been really successful and the children have loved it. The dance has been fantastic and we have 3 classes attending the Strictly Pennine Dance Festival at the Lawrence Batley Theatre in February 2018. All the children have really enjoyed the dance and teachers have gained confidence in teaching it.</p> <p>Parents watching the dance festival thought it was fantastic. We also attended the Strictly Colne valley Dance show in April which again the children loved</p>	<p>around 90% of children were expected + this shows that good quality PE is effective and enabling children to develop their skills in all areas of PE.</p> <p>To buy into Pennine sports partnership next year to continue to develop children's abilities and skills.</p>
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<p>skills linked with Hockey</p> <p>Summer Term 1 KS2 Tennis KS1 Fundamental skills linked with tennis</p> <p>Summer 2 KS2 World Cup Football KS1 fundamental skills linked with football</p> <p>To develop assessment in PE with specialist teacher in line with NC.</p>	<p>For teachers to develop knowledge of assessment in different areas of PE to provide evidence using an I-pad to show different levels- Exceeding, Expected, Emerging</p>			<p>performing.</p> <p>Assessment of each half term-whole school data</p> <p><u>Rugby</u> 89.1% expected + 16.1% Greater depth</p> <p><u>Dance</u> 89.6% expected + 15.6% Greater depth</p> <p><u>Gymnastics</u> 94.6% expected + 20.2% Greater depth</p> <p><u>Hockey</u> 90.6% expected + 18.3% Greater depth</p> <p><u>Tennis</u></p> <p><u>Football</u></p>	
<p>Specialist teachers to work on their area for $\frac{1}{2}$ term with staff then staff teach the next lesson themselves</p>	<p>Provide specialist teacher. Give tips and advice on how to progress skills.</p>	<p>PC and EB to monitor</p>	<p>Cost-Part of PSP</p>	<p>The data shows how effective this has been and we will continue to work with Pennine sports partnership</p>	

e.g. 2 lessons of Rugby a week for $\frac{1}{2}$ a term. This allows staff to practise skills more readily than months down the line.					
Ensure teaching is meeting the requirements of Curriculum and purchase new resources and schemes of work when necessary.	Suggestions of good schemes that meet our needs.	PC to manage budget and purchase resources as needed through year. Ensure within PE lessons 80% is the children being practical and only 20% evaluating	Cost so far Hockey balls £50.34 Tennis balls £21.57 Foam balls £35.95 Footballs £89.95	Due to working with PSP we have not had to purchase any teaching materials this year and have bought resources to support teaching	To ensure all resources are bought in advance and ready to use.
PLT to co-ordinate sport and PE across school and attend PLT meetings, organise competitions and other services offered by the partnership	To ask for support when necessary from EB, SSCO etc.	September 2017 and then throughout the year as needed. EB to monitor and support	Cost-part of PSP	The competitions have been great for the children and they have enjoyed being part of them.	To continue to enter competitions regularly.
PLT to meet with teaching staff/ specialist teacher $\frac{1}{2}$	Support PC where needed through advice	As and when needed throughout the year EB to monitor.	Cost- part of PSP	PC works with specialists each half term to discuss Skills and curriculum	To continue to work with PSP

day each term to look at progression of skills across both Key stages and pull together resources and units of work for future use across school.	and any relevant information.			coverage.	
Share ideas, set dates for competitions and receive INSET to take back to school	Continue to run cluster meetings and PLT days, half days or after school	One meeting per term with other PLT's in the Colne valley-whether it is full day, half day or twilight. PC and SSCO to organise and monitor.	Cost-nil-teacher time	PC has attended the yearly PLT meeting which was very useful and will be attending the Colne valley meeting on 12 th June.	To continue to be a part of this to learn about new initiatives etc.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Total spend £947.35					Percentage of total allocation Around 6%
School focus with clarity and intended impact on pupils.	Actions to achieve	When will it happen	Funding	Evidence and impact	Sustainability and suggested next steps.
Children in Y4 to attend National Schools sports week	For children to try out a range of sporting activities to enable them to make greater	June 2018	£250.00-for transport to attend the event		

	choices about the sports they like to play.				
For children to develop their confidence when cycling	To run a KS1 and KS2 cycling club Pam Wilkinson to lead it	Autumn term 1 and summer term	£272.25	The club ran in the Autumn term but unfortunately had to be cancelled a few times due to bad weather. Cost £96.25	This is a hard club to sustain as it is difficult for teaching staff to be involved due to other commitments.
To run 'Little chefs club-to develop awareness of healthy eating and preparing healthy foods	Children will develop knowledge of healthy snacks and simple meals that they can make at home.	Autumn 2 and Spring 1- Pam and Ang from the kitchen to lead it.	Cost-for 5 weeks per term total for both $\frac{1}{2}$ terms £198.00 plus £75.00 for resources	In Autumn 2 the children made items to sell at the Christmas fair-developing their knowledge of making items and becoming sustainable making a profit from what they sell. Spring 2-The children developed their cooking skills making simple healthy recipes that they can make at home. Total cost £234.35	In bring this into the curriculum to enable more children to develop their knowledge of healthy meals.
To train Pam Wilkinson and Sean Tierney to become Bikeability Trainers-who can then run Bikeability in school	Pam to source training needs and train to be a bikeability trainer PSP-To offer	PC to monitor-Pam to train Autumn 17/Spring 18 in preparation for bikeability training in Summer 18	Cost-£800.00	4 sessions x 2 Autumn 1, Summer 1 and 2-total cost=£272.25 Unfortunately due to work commitments Pam was	To speak to bike ability people to come next year to work with children.

<p>for years 5 and 6. Pam to run cycling club for Y2 and Y6</p>	<p>support and advice to school to ensure training meets the needs of the children.</p>			<p>unable to attend the training.</p>	
<p>Continue to develop a wider range of extra-curricular activities. Activities to include those not currently offered in school and those targeted to engage other children in sport. Provision to be made for KS1 and KS2 children. Clubs also requested by the children.</p>	<p>Partnership to provide details and contacts of suitable people.</p>	<p>Ongoing all year. Highlight children attending the clubs as the year goes on and continue to fill the gaps to get as many children as possible involved in sport. (already asked children for ideas and have planned for Tri golf, Archery and Mini Archery, Netball, Rugby, Dance Autumn 2017) Fencing and Mini Fencing, Gymnastics, Hockey Spring 2018 Tennis, World Cup Football and Cricket Summer 2018</p>	<p>Cost to parents £2.50 per session Cost to school £1.00 per session for all children £100.00 per club -2 clubs per term. Autumn 1 £200.00 Autumn 2 £300.00 Spring 1 N/A Spring 2 £200.00 Summer 1 £300.00 Summer 2 £200.00 Estimated at 20 children per club. These are predictions based on 20 children per club</p>	<p>Autumn 1-The children have really enjoyed the Tri golf and mini golf-A parent shared this information with me. Some children in Year 2 have also had the chance to develop their cycling skills every Monday after school. Y6 have developed their cycling skills on a Wednesday to develop confidence when riding a bike. Although it had to be cancelled a couple times due to bad weather. Autumn 2-Netball has been a very popular club this half term and we have also been able to play a match against another</p>	<p>To continue with clubs next year and ask children's opinions on which clubs they would like. To look at clubs in Summer 1 for KS2 as due to SATs and other commitments it seems up take was not as good. Speak to the children about whether another night needs to be chosen instead.</p>

				<p>school even though we lost we had some super players who stood out.</p> <p>Archery has been enjoyed by both KS1 and KS2.</p> <p>Summer 1 The KS1 cricket club was popular and the children enjoyed it but the KS2 one wasn't as well attended.</p> <p>KS1 and 2 Football clubs were very popular and the children really enjoyed them.</p> <p>Total cost £680.00</p>	
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Key Indicator 5: Increased participation in competitive sport

Total spend £0

Percentage of total allocation 0%

School focus with clarity and intended impact on pupils.	Actions to achieve	When will it happen	Funding	Evidence and impact	Sustainability and suggested next steps.
<p>To register for football leagues for Y3/4 and 5/6 and netball league.</p> <p>To run training sessions on</p>	<p>Partnership to organise leagues</p> <p>Partnership to pass on emails of colleagues who</p>	<p>Autumn 2017 through to Spring 2</p> <p>On going</p>	<p>Cost Nil for football leagues and netball leagues</p> <p>Free-lunchtime staff</p>	<p>The children have really enjoyed the training sessions-boys on Wednesday lunchtime and girls on Friday lunchtime-as requested by the</p>	

<p>Wednesdays. To develop a girls football team and organise games with other schools who also have teams. To run training sessions on Fridays- From Autumn 1 Wednesdays from Autumn 2</p>	<p>have girls teams</p>		<p>Autumn 2 -boys football lead by New College Student who will also ref games too.</p>	<p>children. Attendance- Boys-15-20 Girls-10 Girls Y4/5/6 to play in the football tournament at CVHS 21st Nov.-This was absolutely brilliant and all the girls had a super time playing. Their football skills developed as they played each game and in one game one of the girls scored a hat trick. She said "It was the best day of her life!" She has joined a local girl's football team. All the girls want to do this again. Boys Y5/6-to play a match against another school 15th Nov.-This went well and we ended up drawing against the other school. The boys had a super attitude and worked really well as a team. Netball match to be played 28th Nov-even</p>	
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				though we lost the children really enjoyed it and 2 children in particular stood out for their skills in netball.	
Organise and run regular competitive sporting activities for the whole school as part of continuing the Olympic legacy. Link with other schools in the area to keep the cost of transport down.	Provide more ideas and opportunities for different types of activities and provide coaches and leaders from High school to help where needed. Link with Neilds, Marsden Infants and Marsden Juniors.	Ongoing throughout year, PC to monitor.	Usually Nil as staff members organise and take children to events when parents are unable.	Sep 17-Y3/4 boys and girls attended the tournament at CVHS. It was the first time some of the girls had played and they came away with big smiles on their faces playing against mainly boys teams. They were really up for the challenge and their attitude was fantastic The boys showed super team spirit and won the tournament! The boys also won a match against another school 10-0. 1/3 of the school attended the Cross country races at New College A child in y1 came first in their race, a child in y3 came first in their race and child in year 4	To look at how we can sustain the children's interest in football-maybe looking into paying for a coach to come and work with the children or look at a member of staff who would like to do their coaching awards. To look at how we can work with children attending competitions to develop their skills-speak to TA's to see if they are interested in taking this on.

				<p>came 2nd in their race and a child in year 5 came 4th in their race. The year 4 and 5 children got through to the Kirklees final and both came 17th. Everyone did really well as it was hard. 1 children has got through to the Cross country West Yorkshire finals on 8th March 2018. Some of the children also attended the Fun run in May 2018 and did really well.</p> <p>See column above for girls football etc.</p> <p>Quick sticks hockey-5 children from Y5/6 entered the tournament and really enjoyed it-one child already plays for a club and another child is going to join.</p> <p>In May 2018 Y3/4 entered the Kwik cricket tournament and won it! They are now through to the Kirklees final. We</p>	
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				<p>attended the Kirklees final and came 2nd which was fantastic. The girls kwik cricket was also great and we came 2nd. We also took a team to the Tri Golf tournament in May 2018 the children had great fun whilst developing new skills. We also played matches against Marsden in May for y3/4 and Y5/6 both girls and boys</p>	
<p>Identify Gifted and talented children in Y5 who will then be invited to extra sessions at CVHS. Spring term identify children in Y2</p>	<p>A member of the partnership to run a G +T spotting session in the Autumn Term and identify those who would benefit from extra challenging and varied sessions at CVHS.</p>	<p>September 2017 G+T spotting session Y5 The Y1 in Spring term. PC and SSCO to monitor.</p>	<p>Cost -Nil part of PSP partnership</p>	<p>3 children have been invited to attend gifted and talented at CVHS in the spring term.</p>	

Hold an Olympic style sports day which is competitive for all Children in Summer for Parents to attend. Children have also requested another sports day for school without parent attendance.	PC to ensure children are able to have two sports days as children have requested. Provide volunteers from a High School	Summer 2018 PC to organise and monitor.	Cost -Nil		
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