

Total allocation for 2017/18 £17750

Key indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation	
School focus with clarity and intended impact on pupils.	Actions to achieve	When will it happen	Funding	Evidence and impact	Sustainability and suggested next steps.
To develop leadership skills within school- Train new children in year 5 to become members of Play buddies and make the system more structured and successful. (Rachel to be part of training and then organise at lunchtime with play buddies Train up members of Year 2 to be play leaders	Provide the training in the Autumn term for Play buddies and offer other ideas and activities that might help Sports crew. Offer training for Play leaders in spring term.	Training Autumn 2 Start the process in the Autumn 2 so new leaders well in place for Spring/Summer 2018. PC to monitor.	Cost-Nil-part of PSP	Autumn 2-Children have been trained as play buddies and will be organising activities after Christmas. Spring 1-Ch have developed their leadership skills through leadership club with Mrs Gerrard from the PSP. They have enjoyed planning, developing and running games for the whole school.	To continue with this programme rolling it out each year for children to develop their leadership skills. To ensure a member of the lunchtime team is part of the process to enable this to happen regularly.
To develop a new club targeting children who	Offer ideas and advice	Start of Autumn 2-TA to run it and encourage	Cost for 5 sessions each half	This has been running for half a term now	This worked really well in Autumn 1 and

<p>never attend after school clubs-'Energy club' To run at lunchtime once a week-</p>		<p>children to develop own activities-Older children to become leaders of club</p>	<p>term-to pay TA to run it at lunch time Total cost £36.00-as lunchtime staff have said they can run it without getting cover.</p>	<p>and only 2 of the children invited said they didn't want to do it. All the rest are having a great time in the club, with one child saying to me every week "Remind me won't you."</p>	<p>2-to ensure it is sustainable -speak to children about their interest and how they would like to develop it.</p>
<p>To develop a running club as asked for by the children.</p>	<p>Provide contacts of running clubs to pass on to parents</p>	<p>Autumn 1 KS2 Tuesday lunchtime KS1 Thursday lunchtime</p>	<p>Cost -2 sessions weekly for 5 weeks per <math>\frac{1}{2}</math> term For 1 staff member per half term Total cost for the year £477.38</p>	<p>Amazing response from the children they asked if they could have a running club and we have now had to run it over 2 days as 40 children want to attend. One teacher commented that she had never heard one of the children in her class talk so much after he had been running. One of the children in Y2 has now done the Park run in a local park and came 29<sup>th</sup> out of 150 children aged 6-14.</p>	<p>To continue with this club as the response from children was amazing-to develop a running space within the school grounds to continue to support the children's interests (2018-2019 install a running track.</p>

<p>To purchase Maths of the Day an active maths programme to support children to be more active in maths lessons.</p> <p>To support children who need additional support for maths- make it more fun and active</p>	<p>Shared from Partnership Day September 2017</p>	<p>From Autumn 2-Staff logins given and staff using it to enhance maths making it more fun and active for children</p>	<p>Cost £495.00</p>	<p>Staff are really enjoying using this to support active learning of maths. "It's great for active learning." Year 3/ 4 teacher</p> <p>It's fun the children enjoy it, it really gets them going."</p>	<p>Review this at the end of the year to see if it was a useful resource and the impact it had on teaching</p>
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<b>Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.</b>					<b>Percentage of total allocation</b>
School focus with clarity and intended impact on pupils.	Actions to achieve	When will it happen	Funding	Evidence and impact	Sustainability and suggested next steps.
<p><b>To highlight to children how important PE and physical activity is for all.</b></p> <p>To use some of the Sports premium money (£6700.61) to</p>	<p>Support with writing bid for Awards for all to bid for £10,000 towards MUGA. Also advice on when best to apply for awards</p>	<p>PC to continue to oversee fund raising for MUGA throughout year. MUGA hopefully to be in place by Summer 18.</p>	<p>Cost £6700.61 plus any money for after school clubs not used if 20 children don't attend.</p>	<p>We have applied for a grant from awards for all with the help of PSP. We should know by March if we have been successful. Feb 18-Successful application awarded £10,000.00</p>	<p>This will allow a lot of children over many years to enjoy and try out different sporting activities. It will foster and love of sport and engage</p>

go towards the development of the MUGA (Multi use games area) which will be in place by Summer 2018 (estimated). The MUGA will ensure PE lessons outdoors with a safe surface and appropriate equipment e.g netball posts which will inspire children and have an impact for future generations.	for all.  February 2018- Awards for All Lottery Funding have given us £10,000.00 towards MUGA				children in PE lessons and lunch time and after school to use good quality facilities.
<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>					<b>Percentage of total allocation</b>
School focus with clarity and intended impact on pupils.	Actions to achieve	When will it happen	Funding	Evidence and impact	Sustainability and suggested next steps.
Use part of the sports premium money to help all staff with their professional development to ensure high quality PE and sport is being	School to use Sports Premium Money on buying into the partnership extra services to provide a specialist PE	PC and EB to co-ordinate with partnership and monitor effectiveness throughout school All staff to fill in questionnaires at	Cost-Part of PSP=£7030.00  Resources costing	Ch and staff enjoyed rugby and staff learned how to develop skills with children. Ch enjoyed activities-but needed to be more active. Autumn 2-Dance This has been really	

<p>taught throughout school, particularly in areas highlighted in weaknesses across school and areas staff lack confidence in.</p> <p>Autumn Term 1 KS2 Rugby KS1 Fundamental skills linked with Rugby</p> <p>Autumn 2 KS1 and 2 Dance</p> <p>Spring Term 1 KS1 and KS2 Gymnastics</p> <p>Spring term 2 KS2 Hockey KS1 Fundamental skills linked with Hockey</p> <p>Summer Term 1 KS2 Tennis KS1 Fundamental skills linked with</p>	<p>teacher for 1 day a week to work with each teacher. The specialist teacher will teach lessons, give ideas and help with planning and delivering schemes of work for the different areas.</p> <p>For teachers to develop knowledge of assessment in different areas of PE to provide evidence using</p>	<p>start and end of a unit to highlight effectiveness.</p>	<p>Hockey balls £50.34 Tennis balls £21.57 Foam balls £35.95 Footballs £89.95</p>	<p>successful and the children have loved it. The dance has been fantastic and we have 3 classes attending the Strictly Pennine Dance Festival at the Lawrence Batley Theatre in February 2018. All the children have really enjoyed the dance and teachers have gained confidence in teaching it.</p> <p>Parents watching the dance festival thought it was fantastic.</p>	
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<p>tennis</p> <p>Summer 2 KS2 World Cup Football KS1 fundamental skills linked with football</p> <p>To develop assessment in PE with specialist teacher in line with NC.</p>	<p>an I-pad to show different levels- Exceeding, Expected, Emerging</p>				
<p>Specialist teachers to work on their area for <math>\frac{1}{2}</math> term with staff then staff teach the next lesson themselves e.g. 2 lessons of Rugby a week for <math>\frac{1}{2}</math> a term. This allows staff to practise skills more readily than months down the line.</p>	<p>Provide specialist teacher. Give tips and advice on how to progress skills.</p>	<p>PC and EB to monitor</p>	<p>Cost-Part of PSP</p>		
<p>Ensure teaching is</p>	<p>Suggestions of</p>	<p>PC to manage budget</p>	<p>Cost so far</p>		

meeting the requirements of Curriculum and purchase new resources and schemes of work when necessary.	good schemes that meet our needs.	and purchase resources as needed through year. Ensure within PE lessons 80% is the children being practical and only 20% evaluating	Hockey balls £50.34 Tennis balls £21.57 Foam balls £35.95 Football £89.95		
PLT to co-ordinate sport and PE across school and attend PLT meetings, organise competitions and other services offered by the partnership	To ask for support when necessary from EB, SSCO etc.	September 2017 and then throughout the year as needed. EB to monitor and support	Cost-part of PSP		
PLT to meet with teaching staff/ specialist teacher $\frac{1}{2}$ day each term to look at progression of skills across both Key stages and pull together resources and units of work for future use across school.	Support PC where needed through advice and any relevant information.	As and when needed throughout the year EB to monitor.	Cost- part of PSP		
Share ideas, set	Continue to run	One meeting per	Cost-nil-teacher		

dates for competitions and receive INSET to take back to school	cluster meetings and PLT days, half days or after school	term with other PLT's in the Colne valley-whether it is full day, half day or twilight. PC and SSCO to organise and monitor.	time		
PLT to meet with teaching staff/ specialist teacher $\frac{1}{2}$ day each term to look at progression of skills across both Key stages and pull together resources and units of work for future use across school.	Support PC where needed through advice and any relevant information.	As and when needed throughout the year EB to monitor.	Cost- part of PSP		
<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>					<b>Percentage of total allocation</b>
School focus with clarity and intended impact on pupils.	Actions to achieve	When will it happen	Funding	Evidence and impact	Sustainability and suggested next steps.
Children in Y4 to attend National Schools sports week	For children to try out a range of sporting activities to enable them to make greater	June 2018	£250.00-for transport to attend the event		

	choices about the sports they like to play.				
For children to develop their confidence when cycling	To run a KS1 and KS2 cycling club Pam Wilkinson to lead it	Autumn term 1 and summer term	£2.72.25		
To run 'Little chefs club-to develop awareness of healthy eating and preparing healthy foods	Children will develop knowledge of healthy snacks and simple meals that they can make at home.	Autumn 2 and Spring 1- Pam and Ang from the kitchen to lead it.	Cost-for 5 weeks per term total for both $\frac{1}{2}$ terms £198.00 plus £75.00 for resources	In Autumn 2 the children made items to sell at the Christmas fair-developing their knowledge of making items and becoming sustainable making a profit from what they sell. Spring 2-The children developed their cooking skills making simple healthy recipes that they can make at home.	In bring this into the curriculum to enable more children to develop their knowledge of healthy meals.
To train Pam Wilkinson and Sean Tierney to become Bikeability Trainers-who can then run Bikeability in school for years 5 and 6. Pam to run cycling club for Y2 and Y6	Pam to source training needs and train to be a bikeability trainer PSP-To offer support and advice to school to ensure	PC to monitor-Pam to train Autumn 17/Spring 18 in preparation for bikeability training in Summer 18	Cost-£800.00	4 sessions x 2 Autumn 1, Summer 1 and 2-total cost=£272.25	

	training meets the needs of the children.				
Continue to develop a wider range of extra-curricular activities. Activities to include those not currently offered in school and those targeted to engage other children in sport. Provision to be made for KS1 and KS2 children. Clubs also requested by the children.	Partnership to provide details and contacts of suitable people.	Ongoing all year. Highlight children attending the clubs as the year goes on and continue to fill the gaps to get as many children as possible involved in sport. (already asked children for ideas and have planned for Tri golf, Archery and Mini Archery, Netball, Rugby, Dance Autumn 2017) Fencing and Mini Fencing, Gymnastics, Hockey Spring 2018 Tennis, World Cup Football and Cricket Summer 2018	Cost to parents £2.50 per session Cost to school £1.00 per session for all children £100.00 per club -2 clubs per term. Autumn 1 £200.00 Autumn 2 £300.00 Spring 1 N/A Spring 2 £200.00 Summer 1 £300.00 Summer 2 £200.00 Estimated at 20 children per club. These are predictions based on 20 children per club	Autumn 1-The children have really enjoyed the Tri golf and mini golf-A parent shared this information with me. Some children in Year 2 have also had the chance to develop their cycling skills every Monday after school. Y6 have developed their cycling skills on a Wednesday to develop confidence when riding a bike. Although it had to be cancelled a couple times due to bad weather. Autumn 2-Netball has been a very popular club this half term and we have also been able to play a match against another school even though we lost we had some super players who stood out. Archery has been enjoyed	

				by both KS1 and KS2.	
<b>Key Indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation 0%</b>	
School focus with clarity and intended impact on pupils.	Actions to achieve	When will it happen	Funding	Evidence and impact	Sustainability and suggested next steps.
<p>To register for football leagues for Y3/4 and 5/6 and netball league.</p> <p>To run training sessions on Wednesdays.</p> <p>To develop a girls football team and organise games with other schools who also have teams.</p> <p>To run training sessions on Fridays- From Autumn 1 Wednesdays from Autumn 2</p>	<p>Partnership to organise leagues</p> <p>Partnership to pass on emails of colleagues who have girls teams</p>	<p>Autumn 2017 through to Spring 2</p> <p>On going</p>	<p>Cost Nil for football leagues and netball leagues</p> <p>Free-lunchtime staff</p> <p>Autumn 2 -boys football lead by New College Student who will also ref games too.</p>	<p>The children have really enjoyed the training sessions-boys on Wednesday lunchtime and girls on Friday lunchtime- as requested by the children.</p> <p>Attendance- Boys-15-20 Girls-10</p> <p>Girls Y4/5/6 to play in the football tournament at CVHS 21<sup>st</sup> Nov.-This was absolutely brilliant and all the girls had a super time playing. Their football skills developed as they played each game and in one game one of the girls scored a hat trick. She said "It was the best day of her life!" She has</p>	

				<p>joined a local girl's football team. All the girls want to do this again.</p> <p>Boys Y5/6-to play a match against another school 15<sup>th</sup> Nov.-This went well and we ended up drawing against the other school.</p> <p>The boys had a super attitude and worked really well as a team.</p> <p>Netball match to be played 28<sup>th</sup> Nov-even though we lost the children really enjoyed it and 2 children in particular stood out for their skills in netball.</p>	
<p>Organise and run regular competitive sporting activities for the whole school as part of continuing the Olympic legacy. Link with other schools in the area to keep the cost of transport down.</p>	<p>Provide more ideas and opportunities for different types of activities and provide coaches and leaders from High school to help where needed. Link with Neilds,</p>	<p>Ongoing throughout year, PC to monitor.</p>	<p>Usually Nil as staff members organise and take children to events when parents are unable.</p>	<p>Sep 17-Y3/4 boys and girls attended the tournament at CVHS. It was the first time some of the girls had played and they came away with big smiles on their faces playing against mainly boys teams. They were really up for the challenge and their attitude was</p>	

	Marsden Infants and Marsden Juniors.			<p>fantastic The boys showed super team spirit and won the tournament!</p> <p>The boys also won a match against another school 10-0.</p> <p>1/3 of the school attended the Cross country races at New College A child in y1 came first in their race, a child in y3 came first in their race and child in year 4 came 2<sup>nd</sup> in their race and a child in year 5 came 4<sup>th</sup> in their race. The year 4 and 5 children got through to the Kirklees final and both came 17<sup>th</sup>. Everyone did really well as it was hard. ! children has got through to the Cross country West Yorkshire finals on 8<sup>th</sup> March 2018 See column above for girls football etc.</p> <p>Quick sticks hockey-5 children from Y5/6 entered the tournament</p>	
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				and really enjoyed it-one child already plays for a club and another child is going to join.	
Identify Gifted and talented children in Y5 who will then be invited to extra sessions at CVHS. Spring term identify children in Y2	A member of the partnership to run a G +T spotting session in the Autumn Term and identify those who would benefit from extra challenging and varied sessions at CVHS.	September 2017 G+T spotting session Y5 The Y1 in Spring term. PC and SSCO to monitor.	Cost -Nil part of PSP partnership	3 children have been invited to attend gifted and talented at CVHS in the spring term.	
Hold an Olympic style sports day which is competitive for all Children in Summer for Parents to attend. Children have also requested another sports day for school	PC to ensure children are able to have two sports days as children have requestedc Provide volunteers from a High School	Summer 2018 PC to organise and monitor.	Cost -Nil		

without parent attendance.					
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