

Sycamore Class Years 5 & 6 Summer Term 2 2017



Living Things

As **writers** we will be completing our final pieces of work for this year's writing assessment. Sentence structure and the use of advanced punctuation will be our focus in narrative writing. Complex sentences will be developed using adverbial phrases and expanded noun phrases.

In **numeracy** we will be using maths in everyday problems and real life situations. We will be developing our understanding of percentages when we work costings for family days out this summer. Problem solving will give us the opportunity to consolidate number skills learnt throughout the year.

In **art** we will use a variety of materials to record plant and animal life seen in our school grounds.

In **DT** we will design and build 'blind' obstacle courses in the woodland. These are to use in team building activities where a group of children, all blindfolded, have to work together to follow a trail marked by string. The course uses natural boundaries and objects to create a course.

In **RE** will be looking at what is important to Christians. We will describe Christian beliefs and practices and compare and contrast these with ones in other faiths.

As **scientists** we will be identifying plants and animals found in our school grounds. Identification cards will be made and displayed for use of classes throughout school. The requirements of different species will explored and a program for grounds work and habitat development will be planned for.

In **music** we will learn songs for the leavers' play which this year is called 'School Daze'. It is set in the future and is about grandparents who tell stories to their grandchildren of life at Two Gates back in the year 2017.

In **PE** we will develop running, jumping and throwing skills required in athletics activities, with specialist teachers.