

LEGACY -SPORT+ PE ACTION PLAN

Name of PLT	Paula Cherrington	School	Slaitwhaite J and I	<u>Date</u>	September 2017		
Outcomes			High Quality PE, Inclusion, G &T, leadership +Volunteering				
Ideas/Priorities for development To ensure assessment is embedded in teaching and learning with support from specialist teacher		<ul style="list-style-type: none"> • Demonstration sessions • Joint planning and sharing meetings • Making links to Community Sports Coaches for school curriculum • Talent ID + provision, Inclusion work • Play leader training/Sports Crew • Olympic legacy -what can we do to sustain the inspiration of the games for PE into the future? • Additional services from SSP to support PE and support. 					
Core Delivery Sports Crew/ Play leader training					Talent ID KS2	Talent ID KS1	NSSW Yr4
ACTIONS:-							
What do you want to do?	How can we help?		When do you want it to happen?		Cost	Impact	
PLT to co-ordinate sport and PE across school and attend PLT meetings, organise	To ask for support when necessary from EB, SSCO etc.		September 2017 and then throughout the year as needed. EB to monitor and support		Cost-part of PSP		

<p>competitions and other services offered by the partnership</p>				
<p>Use part of the sports premium money to help all staff with their professional development to ensure high quality PE and sport is being taught throughout school, particularly in areas highlighted in weaknesses across school and areas staff lack confidence in.</p> <p>Autumn Term 1 KS2 Rugby KS1 Fundamental skills linked with Rugby</p> <p>Autumn 2 KS1 and 2 Dance</p> <p>Spring Term 1 KS1 and KS2 Gymnastics</p> <p>Spring term 2 KS2 Hockey KS1 Fundamental skills linked with Hockey</p> <p>Summer Term 1 KS2 Tennis</p>	<p>School to use Sports Premium Money on buying into the partnership extra services to provide a specialist PE teacher for 1 day a week to work with each teacher. The specialist teacher will teach lessons, give ideas and help with planning and delivering schemes of work for the different areas.</p> <p>For teachers to develop knowledge of assessment in different areas of PE to provide evidence using an I-pad to show different</p>	<p>PC and EB to co-ordinate with partnership and monitor effectiveness throughout school All staff to fill in questionnaires at start and end of a unit to highlight effectiveness.</p>	<p>Cost-Part of PSP=£7030.00</p>	<p>Ch and staff enjoyed rugby and staff learned how to develop skills with children. Ch enjoyed activities-but needed to be more active.</p>

<p>KS1 Fundamental skills linked with tennis</p> <p>Summer 2 KS2 World Cup Football</p> <p>KS1 fundamental skills linked with football</p> <p>To develop assessment in PE with specialist teacher in line with NC.</p>	<p>levels-Exceeding, Expected, Emerging</p>			
<p>PLT to meet with teaching staff/ specialist teacher $\frac{1}{2}$ day each term to look at progression of skills across both Key stages and pull together resources and units of work for future use across school.</p>	<p>Support PC where needed through advice and any relevant information.</p>	<p>As and when needed throughout the year EB to monitor.</p>	<p>Cost- part of PSP</p>	
<p>Specialist teachers to work on their area for $\frac{1}{2}$ term with staff then staff teach the next lesson themselves e.g. 2 lessons of Rugby a week for $\frac{1}{2}$ a term. This allows staff to practise skills more readily than months down the line.</p>	<p>Provide specialist teacher. Give tips and advice on how to progress skills.</p>	<p>PC and EB to monitor</p>	<p>Cost-Part of PSP</p>	

Ensure teaching is meeting the requirements of Curriculum and purchase new resources and schemes of work when necessary.	Suggestions of good schemes that meet our needs.	PC to manage budget and purchase resources as needed through year. Ensure within PE lessons 80% is the children being practical and only 20% evaluating	Cost-unknown as yet-use PE budget	
Hold an Olympic style sports day which is competitive for all Children in Summer for Parents to attend. Children have also requested another sports day for school without parent attendance.	Provide volunteers from a High School	Summer 2018 PC to organise and monitor.	Cost -Nil	
Share ideas, set dates for competitions and receive INSET to take back to school	Continue to run cluster meetings and PLT days, half days or after school	One meeting per term with other PLT's in the Colne valley-whether it is full day, half day or twilight. PC and SSCO to organise and monitor.	Cost-nil-teacher time	
Identify Gifted and talented children in Y5 who will then be invited to extra sessions at CVHS. Spring term identify children in Y2	A member of the partnership to run a G +T spotting session in the Autumn Term and identify those who would benefit from extra challenging and varied sessions at CVHS.	September 2017 G+T spotting session Y5 The Y2 in Spring term. PC and SSCO to monitor.	Cost -Nil part of PSP partnership	

<p>To use some of the Sports premium money (£) to go towards the development of the MUGA (Multi use games area) which will be in place by Summer 2018 (estimated). The MUGA will ensure PE lessons outdoors with a safe surface and appropriate equipment e.g netball posts which will inspire children and have an impact for future generations.</p>	<p>Support with writing bid for Awards for all to bid for £10,000 towards MUGA. Also advice on when best to apply for awards for all.</p>	<p>PC to continue to oversee fund raising for MUGA throughout year. MUGA hopefully to be in place by Summer 18.</p>	<p>Cost £5466.00 plus any money for after school clubs not used if 20 children don't attend.</p>	
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