

## LEGACY -SPORT+ PE ACTION PLAN

Name of PLT	Paula Cherrington	School	Slaitwhaitte J and I	Date	September 2016
Outcomes			High Quality PE, Inclusion, G &T, leadership +Volunteering		
Ideas/Priorities for development To ensure assessment is embedded in teaching and learning with support from specialist teacher			<ul style="list-style-type: none"> <li>• Demonstration sessions</li> <li>• Joint planning and sharing meetings</li> <li>• Making links to Community Sports Coaches for school curriculum</li> <li>• Talent ID + provision, Inclusion work</li> <li>• Play leader training/Sports Crew</li> <li>• Olympic legacy -what can we do to sustain the inspiration of the games for PE into the future?</li> <li>• Additional services from SSP to support PE and support.</li> </ul>		
Core Delivery					
Sports Crew/ Play leader training		Talent ID KS2	Talent ID KS1	NSSW Yr4	
ACTIONS:-					
What do you want to do?		How can we help?		When do you want it to happen?	
PLT to co-ordinate sport and PE across school and attend PLT meetings, organise competitions and other services offered by the partnership		To ask for support when necessary from EB, SSCO etc.		September 2016 and then throughout the year as needed. EB to monitor and support	
Use part of the sports premium money to help all staff with their professional development to ensure high quality PE and sport is being taught throughout school, particularly in areas highlighted in weaknesses across school and areas staff		School to spend £6000 (Sports Premium Money) on buying into the partnership extra services to provide a specialist PE teacher for 1 day a week to work with each teacher. The specialist teacher will teach lessons, give ideas and help with planning		PC and EB to co-ordinate with partnership and monitor effectiveness throughout school	

<p>lack confidence in. Autumn Term 1 KS2 Football KS1 Fundamental skills linked with football</p> <p>Autumn 2 KS1 + 2 Para Olympics</p> <p>Spring Term 1 KS2 Hockey KS1 Fundamental skills with hockey</p> <p>Spring term 2 KS2 Tri-Golf KS1 Fundamental skills linked with Tri-Golf</p> <p>Summer Term 1 KS2 Tennis KS1 Fundamental skills linked with tennis</p> <p>Summer 2 KS1+ 2 Para Olympics</p> <p>To develop assessment in PE with specialist teacher in line with NC.</p>	<p>and delivering schemes of work for the different areas.</p> <p>For teachers to develop knowledge of assessment in different areas of PE to provide evidence using an I-pad to show different levels-Exceeding, Expected, Emerging</p>	
<p>Use £1000 of Sports premium to release PC to work with other members of staff to build on the services and support offered from the partnership and specialist teachers.</p> <p>PLT to meet with teaching staff/ specialist teacher <math>\frac{1}{2}</math> day each term to look at progression of skills across both Key stages and pull together resources and units of</p>	<p>Support PC where needed through advice and any relevant information.</p>	<p>As and when needed throughout the year EB to monitor.</p>

work for future use across school.		
Specialist teachers to work on their area for $\frac{1}{2}$ term with staff then staff teach the next lesson themselves e.g. 2 lessons of orienteering a week for $\frac{1}{2}$ a term. This allows staff to practise skills more readily than months down the line.	Provide specialist teacher. Give tips and advice on how to progress skills.	PC and EB to monitor
Ensure teaching is meeting the requirements of New 2015 Curriculum and purchase new resources and schemes of work.	Suggestions of good schemes that meet our needs.	PC to manage budget and purchase resources as needed through year. Ensure within PE lessons 80% is the children being practical and only 20% evaluating
Hold an Olympic style sports day which is competitive for all children.	Provide volunteers from CVHS	Summer 2017 PC to organise and monitor.
Share ideas, set dates for competitions and receive INSET to take back to school	Continue to run cluster meetings and PLT days, half days or after school	One meeting per term with other PLT's in the Colne valley-whether it is full day, half day or twilight. PC and SSCO to organise and monitor.
Identify Gifted and talented children in Y5 who will then be invited to extra sessions at CVHS. Spring term identify children in Y2	A member of the partnership to run a G +T spotting session in the Autumn Term and identify those who would benefit from extra challenging and varied sessions at CVHS.	September 2016 G+T spotting session Y5 The Y2 in Spring term. PC and SSCO to monitor.