



SEND 2019-2020	Key Objective: Continue to ensure that SEND learners are making good progress and the gap for all SEND children is closing.
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Task	Success criteria	Lead person	Dates	Cost and source	Monitoring	Evaluation
Review QFT/SEN support/EHC children	<ul style="list-style-type: none"> Progress of these children is monitored Teaching and learning is well planned Children continue to make good progress and gaps are closing 	Head SEND governor	July 19 December 19 March 20 July 20	Timetabling of ETA support-see ETA budget	L.Team through work scrutiny and termly checks on progress	At staff meetings each half term. SEND gov and HT to evaluate each term
Support Plans set up for children where required.	Those children at sen support stage (who may go further) and beyond have own detailed support plans.	Head to lead at staff meetings.	September 19 onwards-staff meetings to inform. Teaching staff to lead on plans for children in their class.	As above	Head SEN gov to look at plans-autumn 19	

Intervention plans and group work is supporting closing the gap.	There is good evidence of progress for sen children- see progress data and reports to governor's data committee.	LTeam	Checked September December March July	Nil	LT	Reports given to staff and governors by LT
All teaching staff familiar with ANP partnership	Referral system successfully completed by all staff, sen children further supported by programmes etc. recommended through ANP.	Head	Each half term for ANP meetings in the pyramid.	Nil	Head LT and sen governor to monitor practice and pupil progress.	Discussion at staff meeting re support from ANP and success and areas to work on.
SEND policy and procedure up to date.	Website and policies up to date and follow legal requirements.	HT SEND governor	September 19-presented to govs at AGM	Nil	Sen governor to monitor and report to full govs each term.	