



SEND 2016-2017	Key Objective: Continue to ensure that SEND learners are making good progress and the gap for all SEND children is closing.
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Task	Success criteria	Lead person	Dates	Cost and source	Monitoring	Evaluation
Review QFT/SEN support/EHC children	<ul style="list-style-type: none"> Progress of these children is monitored Teaching and learning is well planned Children continue to make good progress and gaps are closing 	Head SEND governor	July 16 December 16 March 17 July 17	Timetabling of ETA support-see ETA budget	L.Team through work scrutiny and termly checks on progress	At staff meetings each half term. SEND gov and HT to evaluate each term
Training of ETA staff in gathering of info and collation of case studies	<ul style="list-style-type: none"> ETA staff have appraisal targets set around case study work Case studies show good evidence of progress for chosen SEND pupils 	Appraisal team leaders	June 16 onwards Case studies looked at by LT each term.	Some overtime where required for ETA's-ETA budget	LT	As above and at ETA meetings

Support Plans set up for children where required.	Those children at sen support stage (who may go further) and beyond have own detailed support plans.	Head to lead at staff meetings.	September 16 onwards- staff meetings to inform. Teaching staff to lead on plans for children in their class.	As above	Head SEN gov to look at plans- spring 17	
Intervention plans and group work is supporting closing the gap.	There is good evidence of progress for sen children- see progress data and reports to governor's data committee.	LTeam	Checked September December March July	Nil	LT	Reports given to staff and governors by LT