

Slaithwaite CE J & I School



Personal, Social & Health Education Policy

P
O
L
I
C
Y



Slaithwaite C of E Junior and Infant School

Slaithwaite C of E J & I School is located in a rural area and this has inspired us to be environmentally sustainable. Children are aged from four years old to eleven years old. We have a range of different economic classes within our catchment area.

As a church school we promote Christian values whilst respecting all other faiths. We provide a safe, healthy and enjoyable learning environment. Every child is motivated and challenged to achieve their potential. We build children's confidence to deal positively with life's challenges and changes. Everyone is cared for valued and respected.

We combine our PSHE education with citizenship education, however throughout our curriculum we strive to create as many opportunities as possible for children to become global citizens who are reflective and moral about their own and other communities.

Aims of PSHE

- 'Raises pupils' confidence and self-esteem by reminding pupils and teachers of the importance of respecting everyone as an individual and appreciating effort;
- Offers an especially supportive climate for learning;
- Provides a foundation for acquiring the skills needed to learn and grow up at ease with oneself;
- Increases pupil motivation and deepens their understanding through providing relevant opportunities for 'real-life' learning;
- Improves pupils ability to reflect on and become responsible for their own learning;

We now have 5 defined aspects of Social and Emotional Aspects of Learning

- Self awareness
- Managing feelings
- Motivation
- Empathy
- Social skills

How Will The Aims Be Achieved?

As a school we are using the SEAL and Learn 4 Life Programs as a whole school approach. As a whole school we also deal with issues straight away as a child led approach - listening and responding to the children's own voice.

The Needs of Pupils

- Teachers will tailor the SEAL Programme according to the age, physical and emotional maturity, gender and the cultural and social needs of our pupils.
- All staff will aim to meet the needs of children quickly and effectively by responding to each individual child.

Teaching and Learning

- Teaching is done in class groups by teachers and support staff.
- Teachers and support staff will try to use the social model approach when teaching children to help develop children capability to be reflective, empathetic and to increase inclusion and celebrate everybody's differences. This will occur through circle times and small group social circles.
- Other teaching methods vary according to the age of pupils. PSHE is also delivered through the hidden curriculum by **all** our staff.
- Teaching is done using a spiral curriculum so that six whole school themes are revisited throughout the school, throughout the year these are:
 - New beginnings (September/October)
 - Getting on and falling out (November/December)
 - Going for goals (January/February)
 - Good to be me (February/March)
 - Relationships (March/April)
 - Changes (June/July)

Content

- Curriculum content supports the learning objectives set out in schemes of work. The scheme of work ensures that content and learning objectives are developmental. Special attention is given to preparation for transition from one key stage to another. The school works closely with the High School throughout year 6.
- Our school council meets every 3 weeks and discuss issues raised by children. They take an active part in decision making and bring thoughts/ideas to the meetings.
- Our school has "Health Week", "Anti-Bullying Week" and "Enterprise Week" annually.
- Children in Year 6 have Sex Education.

Continuous Professional Development and Training

- The school recognises and is committed to the professional development of its staff.
- All staff have undergone PREVENT training in 2017.
- One teacher in each Key stage, have completed a course to develop anti-bullying practice as a whole school approach using the social model practice with the Anti-bullying Alliance.
- All staff undergo performance management and are part of a whole school CPD programme.
- The school was awarded Investors in pupils in 2008.
- The school was awarded Investors in People in 2004.

The Use of External Support

The school uses various external agencies, such as the school nurse, charities, visitors and local police etc to support PSHE.

Monitoring and Evaluation

Teaching staff regularly evaluate/assess pupils assess pupils responses, school council reflect on issues at meetings. The Head monitors all aspects of PSHE, through teachers planning, display and behaviour monitoring etc.

Links to Other Policies

The PSHE policy links into other policies and protocols, for example:

- Child Protection Policy & Procedures
- Confidentiality Policy
- Sex and Relationship Education Policy
- Drug Education Policy
- Anti-bullying Policy
- Behaviour Policy
- P.E. Policy

The school, Parents and Community Links

The school aims to work in partnership with parents and the community. We see this as a shared responsibility for shaping the attitudes and behaviour of young people. The school operates an open door policy and deals with all outside issues promptly in a confidential way.

The Management and co-ordination of PSHE is the responsibility of Mrs E. Bradley along with all other staff in school.

Responsibility for the PSHE Policy

The Headteacher takes overall responsibility for the policy and its implementation in school. This responsibility includes liaison with the Governing Body, parents and the LEA.

Interim Review - September 2017

Full Review - September 2018