

Communication, Language & Literacy

Reading: Non fiction/ Stories about Polar Animals
Titanic, Chinese New Year and Traditional Tales

Writing: Simple words/ more complex words.
Sentence work; Using phonics knowledge to sound out words, use finger spaces and full stops/ capital letters.

Speaking & Listening: Use talk to clarify ideas
Developing listening skills. :Following instructions-1 and 2 step.

Small world: Developing own worlds and sharing experiences with others using a selection of resources.

As we follow children's interest these enhancement may change.

Spring 1



Understanding the World

The world: Find out about different places-polar regions and the animals that live there.
Find out about what happened to the Titanic
Sorting & Using Materials- exploration of properties; - Building a boat that will float/ building homes
Out & about Seasonal exploration
People & Communities: Celebrations: Learning about Chinese New Year/ Valentines day
ICT: Talking Stories;; Paint; Letters and Sounds phonic activities; I pad phonic work. Number game activities.
Power points linked to enhancements

Mathematics

Number: ordering to 10 and 20 then beyond
addition and Subtraction-singing songs. Practical activities -leading to number sentences
Double and halves of numbers to 5 then 10.

Application of Number: Recording numbers; Target games.

Shape & Space: Use language to describe shape, including 3D shape.

Data Handling: Length, quantity.
Using developing mathematical ideas to solve problems.

Money: Coin recognition

Expressive Arts and Design

Art: Investigating materials; which are appropriate for making a boat/ house or other items

Design Technology: 3D Modelling:

Music: Learning seasonal songs and exploring instruments
Preparing and cooking snack

Physical development

Dance Links with EA & D-
develop our own dances
Explore the woodland setting. Look for signs of spring/ planting in the allotment/ Look after birds and identify them
Baking for birds

PSED linke to British values

Keeping safe, safe places, favourite places , keeping safe on the internet.
Following class rules, sharing, turn taking when playing games.
Opportunities to have a voice.