

Communication, Language & Literacy

Reading: Non fiction/ Mr Wolf's pancakes non fiction books about space/ pets/ spring and Easter

Writing: Simple words/ more complex words.
Sentence work; Using phonics knowledge to sound out words, use finger spaces and full stops/ capital letters.

Speaking & Listening: Use talk to clarify ideas
Developing listening skills. :Following instructions-1 and 2 step.

Small world: Developing own worlds and sharing experiences with others using a selection of resources.

As we follow children's interest these enhancement may change.



Understanding the World

The world: Find out about the solar system and what astronauts do in their job.

Learning about Easter and why Christians celebrate it.

Out & about Seasonal exploration -signs of spring
People & Communities: Celebrations: Pancake, day, lent, Easter, Mother's Day

ICT: Talking Stories;; Paint; Letters and Sounds phonic activities; I pad phonic work. Number game activities.
Power points linked to enhancements

Oak Class - Spring 2 - 2017

Mathematics

Number: ordering to 10 and 20 then beyond
addition and Subtraction-singing songs. Practical activities -leading to number sentences

Double and halves of numbers to 5 then 10.

Application of Number: Recording numbers; Target games.

Shape & Space: Use language to describe shape, including 3D shape.

Data Handling: Length, quantity.
Using developing mathematical ideas to solve problems.

Money: Coin recognition

Expressive Arts and Design

Art: Investigating materials; which are appropriate for making a flying saucers or other items

Design Technology: Making cards e.g Mother's day and Easter

Learning how to use new wood work bench

Music: Learning songs related to Pancake day, spring, Easter

Physical development

Developing ball skills and looking at different sports which use balls.

Explore the Woodland setting. Look for signs of spring/

Looking after the allotment

PSED linke to British values

Keeping safe, safe places, favourite places, keeping safe on the internet.

Following class rules, sharing, turn taking when playing games.
Opportunities to have a voice.

Respecting others
Developing democracy-voting to make choices.