



Slaithwaite CE (C) Junior & Infant School
Holme Lane
Slaithwaite
Huddersfield
HD7 5UG
Tel: 01484 222586
Headteacher: Elaine Bradley
Website: www.slaithwaitecofeprimary.co.uk



Oak Class: Autumn Term 2016 Curriculum Information

Dear Parents,

Welcome to Oak class, the children are settling in well and are finding their way around the different areas of the indoor and outdoor space.

Each half term we look at the interests of the children and build those interests into the teaching and learning in Oak class.

Enhancements: Autumn 1: Transport/Harvest/Handa's surprise

Autumn 2: Autumn/Nocturnal animals/Gun powder plot/Gruffalo/Celebrations

Please find enclosed an overview of the enhancements for the half term for the Early Years Foundation Stage, as presented through the areas of learning.

In communication, language and literacy we are aiming to help the children build their confidence to interact well with each other; listen carefully and speak clearly, taking turns in conversation. They will experience stories, songs and poems that link with our enhancements. We will be exploring rhyming and repetitive patterns in stories. Non-fiction work and information books will also focus on our enhancements which include transport and harvest at home and in Africa.

It is developmentally helpful to read aloud to your child as often as you can. When children are immersed in 'story language', the language and 'shape' of stories become familiar and imaginations are stimulated. Children whose 'story' experience' is rich and varied, generally find it easier learning to read themselves and to make sense of phonics and sight words. They are able to retell stories and at a later stage, find it easier to write stories themselves.

Following observations and assessments at the start of the term that help us to establish individual starting points for next step developments, we will incorporate a teaching programme of phonic development- linking sounds and letters. **Everyone will bring home a phonic pack with letter sounds and also how those letters are formed to share with you to complement the daily focus in school. This will build up at the rate of 3-4 new sounds per week.** When we feel they are ready, individuals will then begin to bring home words to practice.

In addition to the reading we do in school, when we feel they are ready, children will start to bring home individual reading books to share with an adult at home, together with a *Reading Diary* for any comments. We value this communication with you. Please make a note when you would like the book changing (Mondays and Thursdays). It is much more valuable to spend five minutes enjoying a short section together, than making a child go through a whole book. It would be helpful if you could make a note in the reading record book when you have read together. This information will lead to rewards at school.



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Children will be encouraged to write their own name on their work and to use writing to communicate through play and everyday classroom life.

Mathematical development will focus on numbers- counting and ordering to 10 and beginning to record numbers. The children will be learning 1 more or less than a number to 10 and counting objects accurately past 10. (For children who are ready they will concentrate on counting and ordering to 20) Children will be naming and considering the properties of shapes, comparing length, quantity and height. Everyone is encouraged to use developing mathematical ideas to solve everyday challenges.

Towards the end of the term children will be working on coin recognition.

Children now need a **School or other bag** from home to carry information, letters and work produced. **Would you please provide labelled pumps for children to wear during Physical Development activities: Games, Gymnastics, Music and Movement. P.E. will be on Mondays and Fridays.**

Outdoor /woodland activities: Everyone needs **coats** in school for daily outdoor activities. We have our own supply of additional waterproof jackets and over trousers to use when the weather is very wet or cold.

Children can store their own **Wellington Boots** on the Outdoor Rack which will be labeled with their names shortly. We do have donated supplies of school wellies for children to borrow if you prefer, and for use whenever they don't have their own in school.

Snack Fund: In addition to the fruit available every day, the children have a **snack time** with their milk each morning. **This is funded by the 50p per week voluntary contribution from parents, collected in class on Mondays.** This money also funds weekly baking activities, tasting sessions, hot chocolate (on chilly outdoor days), food/cooking for the birds and class treats/ mini outings, organised in consultation with the children when our Class Treasure Box is full. We hope you are enjoying finding out about your child and what they are doing on Tapestry, please let us know if you have any problems with it.

Thank you very much for your support. If you have any concerns or suggestions at any time, please let us know. It is important that we work closely together for the benefit of your child.

Mrs Paula Cherrington

Mrs Debbie Booth