



Numeracy Action Plan 2018-2019

Task	Success criteria	Lead person	Dates	Cost and source	Monitoring	Evaluation June 2019
<p>Vulnerable groups and low achievers having extra support for numeracy basic skills. Use Instant Recall Key Skills and lesson targets to fill gaps. Monitor intervention plans via tracking termly.</p> <p>Analyse boys and girls data including EYFS</p>	<p>Groups identified and support in place. Planning for teaching and learning in place. Children (in identified groups) making at least 1 point progress in numeracy each term. Ensure SEND programmes reflect & meet needs of new curriculum. Termly year group targets added to plans.</p>	<p>Num Leader and L. Team to monitor. Head to lead at ETA meetings.</p>	<p>Autumn term Threshold teacher to monitor use of Instant Recall Key Skills in group work</p>		<p>L.Team & Num L.to monitor through planning, observation and tracking of data.</p>	
<p>Group targets for numeracy in place. (Sept 18 using new cohort targets)</p>	<p>Planning in numeracy has clear group targets and teacher's ensuring progress and support is targeted. See cohort targets for numeracy across school. Challenge is clear on teacher's planning and in lesson observations. Track children who will</p>	<p>Head</p>	<p>Set targets in Sept 18 for July 19. Data analysis will also feed into FSM & SEN groups - data</p>	<p>Staff meeting time to discuss.</p>	<p>Monitoring of teaching and learning in numeracy- September 18 onwards. Scrutiny of children's work 3X a year.</p>	

	make 3 levels progress from KS1 results to Y6.				Work scrutiny	
Individual pupil targets (I can statements) continue to be in books for all children.	'I can statements' from cohort learning targets matched to individual children's needs and in books from Sept 18. Children to know their own targets and how they can be achieved.	Class teachers.	Ongoing	Staff meeting time to share good practice.	Work scrutiny	
Track and target children in year 2 & year 6 who could achieve exceeding. To check for challenge in reasoning work throughout units of work.	Children identified achieve exceeding in end of KS SATS. Prepare children for new SATS format - example papers.	Leadership team and threshold teacher.	Target setting in Sept 18		Y2 & Y6 SATS results July 19	

Teaching and learning in numeracy, throughout school, to incorporate: instant recall of key facts and times table practice in preparation for Year 4 test.	Children able to use instant recall of key facts and apply numeracy skills in wide range of problem solving activities. Opportunities for using instant recall in problem solving and reasoning embedded in planning.	Leadership team and threshold teacher.	Ongoing from September 18.		Work scrutiny.	
To check for challenge throughout school. To monitor greater depth in Y2 and Y6 . Challenge in reasoning and problem solving embedded in teaching and learning.	Challenge embedded in teaching and learning throughout school. Progress recorded and used for identifying children that could move from WT to Expected / Expected to GD.	Leadership team and threshold teacher.	Ongoing from September 18.	Identify children that could move from WT to Expected / Expected to GD. Discuss how we can achieve this.	Termly work scrutiny and tracking. Monitored by leadership team and threshold teacher.	
Reasoning to be embedded in teaching and learning throughout school.	Reasoning is planned for and is embedded in teaching and learning throughout school. New materials purchased and used to support learning.	Leadership team and threshold teacher.	Training - inset Oct 18 - all staff	Inset day. New materials ?	Work scrutiny - Au2, Sp2 Teaching Ob - Spring Term	

To check correct pencil grip and number formation.	Children to use the correct pencil grip when writing. Numbers to be formed correctly and written clearly. Teachers and support staff to check in lessons and to mark work appropriately.	All staff	Ongoing. Staff meetings to discuss handwriting practice.	From Sept 18	Work scrutiny Au1	
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