



## Numeracy Action Plan 2017-2018

Task	Success criteria	Lead person	Dates	Cost and source	Monitoring	Evaluation June 2017
Vulnerable groups and low achievers having extra support for numeracy basic skills. Use Instant Recall Key Skills and lesson targets to fill gaps. Monitor intervention plans via tracking termly.	Groups identified and support in place. Planning for teaching and learning in place. Children (in identified groups) making at least 1 point progress in numeracy each term. Ensure SEND programmes reflect & meet needs of new curriculum. Termly year group targets added to plans.	Num Leader and L. Team to monitor. Head to lead at ETA meetings.	Autumn term Threshold teacher to monitor use of Instant Recall Key Skills in group work		L.Team & Num L.to monitor through planning, observation and tracking of data.	
Group targets for numeracy in place. (Sept 17 using new cohort targets)	Planning in numeracy has clear group targets and teacher's ensuring progress and support is targeted. See cohort targets for numeracy across school. Challenge is clear on teacher's planning and in lesson observations. Track children who will	Head	Start base line Sept 17. Set targets in Sept 17 for July 18. Data analysis will also feed into FSM & SEN groups - integris	Staff meeting time to discuss.	Monitoring of teaching and learning in numeracy- September 17 onwards. Scrutiny of children's work 3X a year.	

	make 3 levels progress from KS1 results to Y6.				Work scrutiny of HA - autumn 16.	
New calculation policy in place that meet requirements of new curriculum and AFL system.	New calculation policy in place Sept 17. Calculation teaching embedded in teaching and learning throughout school. Progress recorded and used for planning & target setting.	Threshold teacher	Ongoing from Sept 17.  New policy reported to Govs Nov 17.	Staff meeting time to discuss new policy and share good practice.	Monitored by leadership team Policy shared with staff	
Individual pupil targets (I can statements) in books for all children.	'I can statements' from cohort learning targets matched to individual children's needs and in books from Sept 17. Children to know their own targets and how they can be achieved.	Class teachers.	Ongoing from Sept 17	Staff meeting time to share good practice.	Work scrutiny	
Track and target children in year 2 & year 6 who could achieve exceeding.	Children identified achieve exceeding in end of KS SATS. Prepare children for new SATS format - example papers.	Leadership team and threshold teacher.	Target setting in Sept 17		Y2 & Y6 SATS results July 18	

<p>Teaching and learning in numeracy, throughout school, to incorporate: instant recall of key facts, applied numeracy and multi-step problems.</p>	<p>Children able to use instant recall of key facts and apply numeracy skills in wide range of problem solving activities. Opportunities for problem solving embedded in planning.</p>	<p>Leadership team and threshold teacher.</p>	<p>Ongoing from September 17.</p>		<p>Work scrutiny.</p>	
<p>To check for challenge throughout school. To monitor greater depth in Y2 and Y6.</p>	<p>Challenge embedded in teaching and learning throughout school. Progress recorded and used for identifying children that could move from WT to Expected / Expected to GD.</p>	<p>Leadership team and threshold teacher.</p>	<p>Ongoing from September 17.</p>	<p>Staff meetings - identify children that could move from WT to Expected / Expected to GD. Discuss how we can achieve this.</p>	<p>Termly work scrutiny and tracking. Monitored by leadership team and threshold teacher.</p>	