



Numeracy Action Plan 2016-2017

Task	Success criteria	Lead person	Dates	Cost and source	Monitoring	Evaluation June 2017
Vulnerable groups and low achievers having extra support for numeracy basic skills. Use Instant Recall Key Skills and lesson targets to fill gaps.	Groups identified and support in place. Planning for teaching and learning in place. Children (in identified groups) making at least 1 point progress in numeracy each term. Ensure SEND programmes reflect & meet needs of new curriculum. Termly year group targets added to plans.	DHT and TLR to lead at key stage meetings. Head to lead at ETA meetings. Key stage teams to monitor input.	Autumn term Threshold teacher to monitor use of Instant Recall Key Skills in group work		L.Team to monitor through planning, observation and tracking of data.	
Group targets for numeracy in place.	Planning in numeracy has clear group targets and teacher's ensuring progress and support is targeted. See cohort targets for numeracy across school. Challenge is clear on teacher's planning and in lesson observations. Track children who will	Head	Start base line Sept 16. Set targets in Sept 16 for July 17. Data analysis will also feed into FSM & SEN groups - integris	Staff meeting time to discuss.	Monitoring of teaching and learning in numeracy- September 16 onwards. Scrutiny of children's work 3X a year.	

	make 3 levels progress from KS1 results to Y6.				Work scrutiny of HA - autumn 16.	
Review calculation policy to meet requirements of new curriculum.	New calculation policy in place Autumn term 16. Calculation teaching embedded in teaching and learning throughout school. Numeracy portfolios for each child in place. Progress recorded and used for planning & target setting.	Threshold teacher	Ongoing from Sept 16	Time given to review and write policy Threshold teacher	Monitored by leadership team Policy shared with staff	
Individual pupil targets in place for all children.	Individual targets set and recorded in 'Steps for Success' ladders for all children Y2 - Y6 termly. Children to know their own targets (in numeracy books) and how they can be achieved.	Class teachers.	Ongoing from Sept 16	Staff meeting time to share good practice.	Work scrutiny	

<p>Track and target children in year 6 who could achieve exceeding.</p>	<p>Children identified achieve exceeding in end of KS SATS. Prepare children for new SATS format - example papers.</p>	<p>Leadership team and threshold teacher.</p>	<p>Target setting in Sept 16</p>		<p>Y6 SATS results July 17</p>	
<p>Teaching and learning in numeracy, throughout school, to incorporate: instant recall of key facts, applied numeracy and multi-step problems.</p>	<p>Children able to use instant recall of key facts and apply numeracy skills in wide range of problem solving activities. Opportunities for problem solving embedded in planning.</p>	<p>Leadership team and threshold teacher.</p>	<p>Ongoing from September 16.</p>		<p>Work scrutiny.</p>	