



Music Action Plan 2017 - 2018

Task	Success Criteria	Lead Person	Dates	Cost and Source	Monitoring	Evaluation
Ensure up to date planning and resources are available, and in use, across school. Ensure coverage of skills.	<p>New version of Music Express purchased for (Oak class) EYFS and Cherry Class (Year 1) - all other year groups were purchased using last year's budget.</p> <p>All classes receiving regular music sessions utilising wide range of planning and resources provided through Music Express.</p> <p>Curriculum planning clearly shows coverage of skills in line with new curriculum.</p>	KM All staff	Autumn 1 2017	£70 from Music budget	KM & Head	
LA Music audits up to date and informing future planning and development of Music	Co-ordinator to meet with local representative for Musica in order to review Phase 1 audit and	KM	Completed and returned Summer term 2017	Nil	KM & Head	

teaching/coverage throughout school	actions since initial meeting. Phase 2 of Kirklees Musica audit completed and returned/shared with Kirklees Musica. Audit evaluations and action points shared with school staff to inform planning.		Action points informing future planning and provision Autumn 1 2017 onwards			
Establish and co-ordinate School Choir	Gage pupil interest and encourage pupil participation Liaise with parent volunteer, who specialises in Music and has kindly offered to lead our choir, to arrange day/time for our school choir Co-ordinate weekly choir sessions and support any planned performances i.e. At the start of our Nativity	KM Parent volunteer	Autumn 1 2017 onwards		KM & Head	
Wider range of songs to be learnt, rehearsed and	Variety of more up to date/modern songs	KM	Autumn 1 2017 onwards	Nil	KM & Head	

<p>performed during weekly whole school singing sessions</p>	<p>researched in response to chn's requests (where possible - NOT all requests regarding current chart music are suitable!!) Sheet music and lyrics found and copied Liaise with Jeff (our pianist) to discuss which songs will be manageable etc Chn regularly learning and performing more modern songs, alongside our usual more traditional hymns and school songs. All chn enjoying weekly singing and participating with high levels of energy and enthusiasm.</p>					
<p>Gather evidence to support standards of achievement in Music in line with new curriculum</p>	<p>Evidence gathered each term. 'Foundation subject assessment' tracking sheets collected and analysed termly.</p>	<p>KM All staff</p>	<p>Autumn 1 2017 onwards</p>	<p>Nil</p>	<p>KM & Head</p>	

	<p>WT, WA & GD identified in each year group. Key assessment criteria tracking sheets used to assess current achievement, identify gaps in learning and inform future planning.</p>					
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