



Literacy 2016-2017

Key Objective: To continue to raise standards and ensure good progress for all children in literacy over the year. Ensure that more children achieve and exceed expected levels of attainment and progress in reading and writing. Whole School Target 2017 - Reading WA+ 85% GD 40%; Writing WA+75% GD 30%

Task	Success criteria	Lead person	Dates	Cost and source	Monitoring	Evaluation
Continue to embed pupil profiles in literacy through school. Embed skills ladders in reading and writing for Y2-6.	<ul style="list-style-type: none"> Pupils Y2-6 can talk about their reading and writing targets and know how to improve their work. Continue to develop strategies in place to support literacy in school-VCOP, spelling and handwriting, guided and individual reading, key skills work for lowest attainers etc. Skills ladders go to parents each term 	L.Team to lead in key stages.	June 16 onwards	Nil	Literacy work scrutiny-6X a year. Literacy governor involved in at least 1 scrutiny too. Checking for skills across other subjects Speak to pupils at progress interviews and work scrutiny.	All staff through data tracking and planning at staff meetings.
Continue to develop assessment in reading, writing and speaking using Interim framework statements.	Systems to record progress supports whole school target setting for at and exceeding expected levels in literacy see progress file and teacher appraisal objectives. Performance of groups tracked and progress monitored.	DHT HT	July 16 - performance analysed and actions in place for September 16(intervention across school-see SEND/QFT plans).	Nil	Leadership team check on progress each half term through work scrutinies and pupil performance data.	Review each term by all staff and through data analysis-July 17

Continue to monitor reading progress and guided reading.	Teaching and learning builds on existing practice in guided reading with higher order comprehension a focus for higher ability. Planning reflects Interim statements for reading at working at a "deeper level".	L. Team through key stage meetings	September 16 onwards	Nil	L. Team to monitor reading files and pupil folders each term.	Evaluate through reading progress and feedback action points to staff.
Guided reading, SQUIRT, Reading Crew, reading reviews, phonic groups and comprehension skills to build on last year.	Teaching and learning reflects strong practice and children's progress is on target. Reading ages on Suffolk Reading Tests to reflect good progress across the school.	L. Team through half termly and termly data analysis.	September 16 onwards	Nil	Check teacher's planning and guided reading files-autumn 16	Progress reflected in children's levels-see progress file.
Raise levels of lowest attainers in literacy. Build upon and extend basic skills teaching in literacy across school.	<ul style="list-style-type: none"> • Provision map for SEND in place • Support in place-group and individual for targeted children. • Support plans monitored and evaluated each term-sent to parents. • Support through planned intervention e.g Funky fingers • Children identified from July 16 data and tracked all year-see progress file. • New resources purchased as required 	Head Key stage leaders.	July 16-identify children and set up support. Training for staff-June-Sept 16. Programmes in place for September 16	ETA budget-FSM premium funds-see FSM premium breakdown. £200 literacy budget for "catch up" literacy resources.	Year group additional needs plans in place(see SEND file for plans) monitored by L. Team and checked for impact each half term through work scrutiny. Data monitored by L. Team. IEP's monitored each term. Teacher's additional needs planning monitored each	Through full data analysis July 17.

	<ul style="list-style-type: none"> • More staff trained in delivery of catch up phonics programmes. 				term by Head. Governor's data working party to monitor literacy progress each term and report to governors on identified groups.	
Identify H.A readers and writers in school and drill down on individual performance, target exceeding expected levels of progress by end of KS1 and KS2	Analyse data, ensure teaching and learning is challenging for HA in all areas of literacy Children exceeding expected levels of progress.	L.Team. Teachers at key stage planning meetings paying particular attention to requirements in Interim frameworks for "working at a deeper level"- planning meetings across year. Resources from "reading graphic organizer" supporting inference for HA readers.	July 16 onwards	Nil	Monitored through work scrutiny autumn 16.	Progress of the group checked each half term by leadership team. Data analysed July 16 for these children- are they on target to exceed and be working at a "deeper level". RAISE online analysed to ensure more than expected progress made by end of KS1 and KS2.

To raise attainment in writing- introduce more rigorous system for children to edit and re-draft their writing.	Pupils from Y2 upwards are editing their writing more in order to reach the greater depth statements in writing and more at expected (85%) - July 17. Y2 Exp+80% GD 36% Y6 Exp+85% GD 20% Intervention Groups to expand to incorporate Writing Clubs to support more able writers: Spring 1 Y2 WT to WA Spring 1 & 2 WA to GD Summer 1 Y2 WA to GD	LT to lead at key stage meetings.	June 16-plan at key stage and September 16 onwards in children's work.	Nil	Monitored through work scrutiny all year	Checked at pupil progress meetings each term and by LT at data meetings.
Develop fine motor skills leading to better outcomes in writing in KS1 and EYFS	More children at expected in writing by end of Y1/Y2 and in CLL in EYFS by July 17.	PC to lead	September 16- July 17	Nil-resources- Literacy budget, ETA support-main/sen budget	Monitored by PC and fed back to LT and governors(November govs meeting)	As above
Incorporate Story Mapping into Writing across school.	All children using Story Mapping to support Writing Progress across school. Staff attended INSET training.	PC/KM	Spring 2 2017	Cost from INSET budget - attend course or staff release to visit/observe in another school.	Monitored by Head and PC/KM through key stage meetings; work scrutiny Summer 2017.	As above.