

Slaithwaite CE J & I School



Inclusion Policy

P
O
L
I
C
Y



Inclusion Policy

Introduction

The school has a commitment to include all children in the activities offered and provision made by school. The aim of the school is to provide a stimulating learning environment across the whole curriculum which will facilitate each child's learning to enable them to reach their full potential.

This will be achieved by:

- Designing a curriculum to promote a full range of learning, thinking and life skills.
- Providing a broad, balanced and relevant curriculum.
- Using flexible and responsive learning styles.
- Equipping children with the skills, knowledge and attitudes necessary to succeed as individuals and responsible and valued members of the community.
- Developing a close partnership with the whole community and parents.

Aims

We aim to include all groups of pupils with appropriate support where necessary, in consultation with parents, children, carers and outside agencies.

These groups include:

- Boys and girls
- Pupils from minority faiths, ethnicities, travelers, asylum seekers, refugees
- Pupils who have English as an additional language
- Pupils who have Special Educational Needs
- Pupils who are Gifted and Talented
- Pupils who are Looked After Children
- Pupils who are at risk of disaffection or exclusion, young carers, sick children, children from families under stress.

We aim to provide a differentiated curriculum that meets the needs of all pupils, individuals and groups by:

- Setting suitable learning challenges
- Responding to pupils diverse learning needs
- Overcoming potential barriers to learning and assessment

We aim to provide a happy, healthy and safe school by:

- Recognising, reflecting and celebrating the skills, talents, contributions and diversity of all our children
- Providing high quality pastoral care, support and guidance
- Safeguarding the health, safety and welfare of children
- Listening to the concerns of children and their parents
- Taking care to balance the needs of all members of the school community

We secure inclusive education for our pupils by reviewing and evaluating what is done:

- Does each child achieve as much as they can?
- Are there differences in the achievements of different groups of children?
- What is in place to support children who are not reaching their full potential?
- Are our actions effective?
- Are all our pupils happy to be in school?

Summary

This policy has been adopted in consultation with staff and governors and has been shared with the school community.

All members of the school community are valued and are offered wide ranging opportunities to enable high standards of achievement.

The practice within school reflects our inclusive ethos from individual lesson planning responding to pupil diversity, to material resources being used to support learning and participation for all.

Policy Reviewed: September 2018

Full Review: September 2019