



Action Plan - Humanities 2019/20

Task	Success Criteria	Lead person	Dates	Cost and source	Monitoring	Evaluation
<p><u>Local Community</u> To continue to work with parents, the local community and visits. Develop the nature cabin as quality learning resource - all classes to have one outdoor learning afternoon a week with Pam. Focus on the 50th Anniversary of the school in whole school Autumn 1 planning and open day.</p>	<p>Activities in Nature Cabin to be integrated fully into curriculum for all children. Visitors and local visits to be more regular - links with Meadow Court. Planning for the 1960s.</p>	All staff	Autumn 19 onwards	-	Co-ordinator and Head	
<p><u>Global Community</u> Whole school projects linked to green flag. Send My Friend to School - project looking at the right to education. Links with local MP Thelma Walker. Continue our link with the Mustard Seed Nursery in Uganda.</p>	<p>To organise events throughout the year. School council also involved in organising fundraisers and projects.</p>	Co-ordinator	Autumn 19 onwards	-	Co-ordinator and Head	
<p>To gather evidence to support standards of achievement in History & Geography in line with the new curriculum and look at whether children are working towards, working at or greater depth.</p>	<p>Evidence gathered termly. Tracking sheets for each year group collected and analysed termly.</p>	All staff	Autumn 19 onwards	-	Co-ordinator and Head	
<p>To build the curriculum based on the children's interests - look at pupil</p>	<p>To ensure good coverage across whole</p>	Co-ordinator and all staff	Autumn 19	-	Co-ordinator and Head	

<p>questionnaires and carefully plan ensuring they cover new subjects - not repeating from other years. To learn about non-European countries to broaden the children's knowledge and understanding. To look at opportunities to learn about other countries and periods of time in whole school in team days.</p>	<p>EYFS and primary curriculum. To look at focusing on a country to compare and contrast. For children to learn about other cultures.</p>		onwards			
<p>To ensure coverage of skills in both subjects -ensure curriculum planning allows for this with the new national curriculum using new objectives tracking sheets. To ensure that the humanities curriculum is exciting and refreshed so children are exploring new topics (linking in with the 5 Rs.)</p>	<p>To have KS meetings to check all skills covered and ensure evidence is gathered.</p>	All staff	Autumn 19 onwards	-	Co-ordinator and Head	