



## Action Plan - Humanities 2016/2017

Task	Success Criteria	Lead person	Dates	Cost and source	Monitoring	Evaluation
Local Community To continue to work with parents, the local community and be involved in more local visits (as requested by the children). Develop the nature cabin as quality learning resource.	Activities in Nature Cabin to be integrated fully into curriculum for all children.	All staff	Autumn 16 onwards		Co-ordinator and Head	
Global Community To continue working with parent who is visiting Uganda and for children to raise money with a project on going for the whole year. Whole school project linked to green flag.	To organise events throughout the year.	Co-ordinator	Autumn 16 onwards		Co-ordinator and Head	
To gather evidence to support standards of achievement in History & Geography in line with the new curriculum and look at whether children are emerging, expected and exceeding.	Data on progress collected and analysed each term. Tracking sheets to be put in place.	All staff	Autumn 16 onwards		Co-ordinator and Head	
To focus on a country as a topic as identified by the children and parents through the questionnaires. To have 'World Day' within the school teams.	To look at focusing on a country to compare and contrast. For children to learn about other cultures.	Co-ordinator and all staff	Autumn 16 onwards		Co-ordinator and Head	
To ensure coverage of skills in both subjects - ensure curriculum planning allows for this with the new national curriculum using new foundation curriculum profiles	To have KS meetings to check all skills covered and ensure evidence is gathered.	All staff	Autumn 16 onwards		Co-ordinator and Head	