



# Hazel Long Term Topic Plan 17/18



- |                   |                     |                  |                |           |           |              |              |               |
|-------------------|---------------------|------------------|----------------|-----------|-----------|--------------|--------------|---------------|
| <u>Humanities</u> | <u>Art &amp; DT</u> | <u>Computing</u> | <u>Science</u> | <u>PE</u> | <u>RE</u> | <u>PSHCE</u> | <u>Music</u> | <u>French</u> |
|-------------------|---------------------|------------------|----------------|-----------|-----------|--------------|--------------|---------------|

## Autumn 1

- |                         |   |                            |                  |       |   |                |                                 |  |
|-------------------------|---|----------------------------|------------------|-------|---|----------------|---------------------------------|--|
| Earthquakes & Volcanoes | Papier mache volcanoes<br>Making 'Sweet Treats' | We are software developers | States of Matter | Rugby | What do Creation Stories tell us about our world? | New Beginnings | Charlie & the Chocolate Factory | Greetings<br>Animals<br>Classroom Instructions |
|-------------------------|---|----------------------------|------------------|-------|---|----------------|---------------------------------|--|

## Autumn 2

- |                       |   |                  |       |       |              |                            |  |   |
|-----------------------|---|------------------|-------|-------|--------------|----------------------------|--|---|
| Stone Age to Iron Age | Cave Art<br>Christmas Arts & Crafts<br>Depictions of the Nativity | We are Musicians | Sound | Dance | The Nativity | Getting on and falling out | Music Express: Communication - Musical Composition<br>Carols/ Nativity Songs | Numbers<br>Christmas Songs & activities |
|-----------------------|---|------------------|-------|-------|--------------|----------------------------|--|---|

## Spring 1

- |                |   |                       |                                  |            |  |                 |                            |                      |
|----------------|---|-----------------------|----------------------------------|------------|--|-----------------|----------------------------|----------------------|
| Mapping Skills | Art from around the World<br>Biomes/ Landscapes | We are Meteorologists | Living things and their habitats | Gymnastics | How are beliefs expressed through art? | Going for Goals | Music Express: Environment | Colours and Opinions |
|----------------|---|-----------------------|----------------------------------|------------|--|-----------------|----------------------------|----------------------|

## Spring 2

- |         |                                       |                     |                     |        |   |               |                     |                            |
|---------|---------------------------------------|---------------------|---------------------|--------|---|---------------|---------------------|----------------------------|
| Vikings | Viking Longboats<br>Shields Jewellery | We are HTML editors | Digestion and teeth | Hockey | How are beliefs expressed through art?<br>Continued | Good to be me | Music Express: Time | Age Easter Story and Songs |
|---------|---------------------------------------|---------------------|---------------------|--------|---|---------------|---------------------|----------------------------|

Summer 1

Land of the Dinosaurs

Modroc Dinosaurs

We are Toy Designers

Electricity

Tennis

What do Christians believe about a Good Life?

Relationships

Music Express: In the Past

Likes & dislikes Days of the Week

Summer 2

Germany

Cooking

We are Co-authors

S.T.E.M Investigations

Football

What does it mean to be Jewish?

Changes

Music Express: Food and Drink

Revision of year Raps