

Governors 2016-2017

**Key Objective:** To continue to develop the strategic role of the governing body in school improvement and in its leadership role.

Task	Success criteria	Lead person	Dates	Cost and source	Monitoring	Evaluation
Ensure all required skills and expertise are met within the membership of the governing body.  Complete governors "health check".	<ul> <li>Audit of skills completed by governing body</li> <li>Health check completed and plans in place.</li> <li>Gov committees reviewed in light of new govs.</li> </ul>	EB-Head AP-COG	Spring 17 Review of committees- AGM- September 16	Nil		Evaluated through committees and self-audit-June 17.
Ensure all governors are fully competent in NC and AFL and systems in school.	<ul> <li>Data working party continues to meet and does full analysis and feedback on school attainment and progress to full body.</li> <li>Key governors are able to access school systems and analyse whole school data.</li> <li>Governors are fully aware of performance and progress of different groups in school</li> <li>RAISE analyzed by</li> </ul>	Chair of Data- see AGM and Head	Governor to attend training on school systems/Raise analysis-Autumn 16 Data group to meet- September 16 and November 16(on RAISE release)Feedba ck to full govs asap Data group to meet at least 1x	Nil	All governors to monitor through HT and Data reportseach term	As above

	data governors and report given to full body  Governors attendance at Parent/Carer evening on NC-spring 17		each term.			
Governors to support and evaluate Parent/Carer NC open evening and AFL.	Governors attended meeting, available to talk with parents, answer questions and conduct audit of the event.  Results of audit analyzed and actions in place from results.	Head, Chair and Vice-Chair	Spring 17to plan event and deliver.	Nil	Leadership team to monitor and plan from outcomes, with regular reviews and reports back to governors on NC and AFL over the year.	As above
Complete Prevent audit and action plan. Governors attend Safeguarding and Safer recruitment training.	<ul> <li>Audit completed, plans in place to meet school requirements.</li> <li>School debating club in place.</li> <li>Governors trained in Prevent.</li> <li>Named lead for Prevent and governor responsible on school website</li> <li>Safeguarding training-Sept 16</li> <li>Safer recruitment- as and when courses are available-more governors trained.</li> </ul>	EB/CB (vice-chair).	September 16 and ongoing- complete audit September 16- to put in place actions. Training in Prevent- November 16- staff meetings. Named governor trained-Oct 16.	Cost for training-inset budget	CB/EB to continually monitor and act where required. Reports given to full governors as required.	As above

Governors continue to be fully involved in school monitoring.	<ul> <li>Named subject         governors meet subject         leaders and aware of         action plans</li> <li>Key governors attended         work scrutiny's-         Literacy/Numeracy/Sci         ence/PSHE</li> <li>Subject leaders give         subject overview         report to full governors</li> </ul>	Throughout year-see monitoring cycle • Autumn- IT/Maths gov	Nil	Through govs minutes, work scrutiny file, subject leader reviews.	Minutes-termly Subject leader evaluations-May 17. Work scrutiny's- termly.	
			reports Spring- P.E/Scien ce Summer- Art, R.E			
Continue to explore MAT/Academy status	<ul> <li>Further discussions and options explored involving Diocese/LA/ local schools</li> <li>Our "vision" and what we want for our children firmly embedded</li> </ul>	HT COG	Inset training- October 16 Regular discussion at every governors meeting.	Inset cost- outside speaker-£500	Through gov minutes, school vision statement reviewed.	Continuous evaluation as year goes on, final evaluation- July 17