



Action	Impact
Plan and teach alongside staff to improve their subject knowledge and confidence and to ensure skills are taught progressively.	Specialist teacher worked with year groups sharing their planning and teaching PE lessons this has ensured that P.E. skills have been embedded and taught progressively. Staff survey shows increased staff confidence and subject knowledge e.g. A Y2 teacher had much more confidence and knowledge when teaching orienteering. Staff also report that the specialist teachers was "really helpful with providing resources and ideas" and also commented positively regarding tips such as " a hoop for a children who couldn't find a space" Pupils report that; they enjoy their PE lessons and feel they are making progress. It has been lovely to see how enthusiastic the children were when learning dance in particular boys. Children liked how teachers gave them the freedom to trial things out.
Bringing in specialist support for specific sports to broaden pupils' and teachers' experiences and aspirations	Gymnastics, Netball, Be Cycling, Rugby, Dance, Cricket, Athletics-Children commented about Be cycling "It was very good and gave us confidence to keep safe when using roads." One child was extremely happy as he was given a bike to take home and has now bought a helmet.
Increase intra school competition across school using older children as leaders to support this.	The Y6 children really enjoyed planning, organising and running a Rugby tournament for KS2 which went really well and Y3 organised some fundamental skill games for KS1 which the younger children thoroughly enjoyed.
Encourage our children to improve their leadership skills through sport	Y5 children were trained to do sports crew and ran activities for children at play times and lunchtimes throughout the year. This developed the confidence of some children for who sport is not always a favourite subject.
Develop additional clubs and activities for children outside the curriculum	The children experienced lots of clubs over the year from KS1 multi skills and Mini Tennis and for KS2 Archery, Fencing, Gymnastics, Rugby, Dance, Bush craft, Athletics and Netball. They also had the opportunity to attend 'Two gates little chefs' club' to learn about healthy eating and cooking with the school cook.
Give extra support in PE to our most talented children and include those with special needs in sport	G&T identification PSP G&T day with PSP. Children attended G & T sessions at Colne Valley High School and had the opportunity to visit the Institute of sport in Sheffield meeting Jessica Ennis. School is highly We develop very confident and successful participants who act as role models for others. The children were also invited to the PSP celebration evening where they met Beth Tweddle.



<p>Increase the amount of competition sport in which our children participate.</p>	<p>Cross country Pyramid competition, Kirklees final, Hi5 Netball league and competition Sports hall athletics Kwik cricket year 5/6 and year 3/4 , Boys football league,-Y5/6 and 3/ 4. National Sports Week, Sports Barn for year 4. Kirklees cluster Swimming gala (winners)</p>
<p>Develop children's understanding of disability and equality issues</p>	<p>Year 10 pupils from Colne Valley introduced Y1 and Y2 children to para Olympic sports such as Goal ball.</p>
<p>Provide access to sports clubs, activities and events for our vulnerable pupils</p>	<p>Children have accessed activities that have supported improvements in their self-esteem and confidence. They have expressed feeling more involved and part of wider school life. The activities have enabled pupils to feel positive and have supported improved behaviour for learning in class.</p>



Impact of funding on staff

Staff demonstrated an increasing confidence when teaching athletics, gymnastics and ball games; they observed high quality lessons, planned and worked alongside skilled staff and then taught subsequent schemes of work using their newly acquired knowledge and skills. Having been exposed to a broad range of ideas and activities through the specialists, staff now plan and teach extended schemes of work which will allow pupils to develop their newly acquired skills.

Attainment

Working alongside specialist staff has enabled class teachers to identify those pupils who are experiencing difficulties in PE and provide appropriate differentiation to allow pupils to overcome challenges. It has also allowed an increased identification of G&T pupils; these pupils have then been targeted for coaching with the specialists and school staff to further develop their skills.

Sports Premium Plan 2015-16

Aim	Action
To further upskill teachers and provide support with planning and delivering PE lessons. Target NQTs for initial support. Support RH with PE visioning, clubs and inter/intra-school competitions. Develop the monitoring of PE in school and provide quality feedback to teachers on how to further improve their lessons.	Employment of KF and release time for PLT.
To deliver safe, high quality gymnastics lessons and support teachers with larger classes. Training for NQTs – PE for NQTs (PSSP) Training for PE leader and Sports premium teacher – safe practice in PE (LA consultant – Gill Hood)	Employment of LS
To provide children with opportunities to access competitive leagues and high quality teaching. Advice and contacts for PLT.	Sports Pennine membership
To further develop resources to improve specialist provision in PE	Purchase springboard and new mats Replenish general PE resources
To give children empathy and respect towards Para Olympic athletes and promote inclusion. Children learn a new skill.	Paralympic athlete in - wheelchair basketball