



Curriculum Statement 2016-2017

At Slaithwaite C.E. J. I. School we offer a broad and balanced curriculum that gives every child a wealth of learning experiences throughout his or her time in our school.

We follow the National Curriculum for Key Stages One and Two, and the Early Years Foundation Stage Curriculum in the Reception year. We strongly believe though that these statutory curriculums are only one element in the education of our children. We aim to broaden a child's knowledge, skills and experience through an enriching theme based curriculum that inspires learning and supports the development of creativity, problem solving and enjoyment in learning. Further to this we want to ensure our children feel happy, safe, engaged and challenged in their learning. We aim to provide an experience of school life and learning that allows our children to become independent, resilient, 'well-rounded', responsible and self-motivated citizens.

We follow a two year cycle of curriculum themes which is reviewed on an annual basis. When planning our curriculum we always consider the following questions:

- What are our children interested in?
- What do the children want to learn about?
- What will the future be like for our children?
- What do our school community want us to teach?
- Can we add anything to enhance learning from everybody's suggestions?
- Are our topics and themes still relevant and enjoyable for our children?

Through exploring the answers to these questions we decided that our curriculum should provide our children not only with a wide knowledge base, but with the skills and confidence to apply their learning and knowledge to all aspects of life.

The teaching of key skills is delivered through a creative and cross curricular approach that allow children to understand the links between curriculum subjects and to apply their skills from one subject area into another. Furthermore, we hope our curriculum provides continued opportunities for the children to develop and pursue their own interests in learning and to take a greater lead and responsibility for their own learning.

We follow the Kirklees agreed syllabus for Religious Education in our school. The units of the R.E. Curriculum are fitted to and complement our curriculum themes.

We also follow a programme of themes for the promotion of the spiritual, moral, cultural and social development of children at our school. This series of themes helps to prepare our pupils for the opportunities and responsibilities of adult life.