



**Collective Worship and Religious Education 2018-2019.**

**Key Objective:** Develop and enhance the distinctiveness of the school as a church school. Ensure that all school community have clear overview of attainment and progress in R.E.

Task	Success criteria	Lead person	Dates	Cost and source	Monitoring	Evaluation
Ensure continued focus and development from SIAMS of July 14	<ul style="list-style-type: none"> <li>• Other faiths and denominations involved in school.</li> <li>• More children visiting a Mosque/Sikh Temple</li> <li>• Invite leaders from other faiths into school</li> <li>• Local churches involved with school</li> <li>• School acknowledged and recognised as a church school in community and beyond</li> </ul>	Head Governor	Autumn 18-July 19. Visitors in school to lead worship-autumn 18 onwards.	Nil	Head Foundation governor to give feedback from church and community.	Children to evaluate after worship lead by visitors.
Review schools vision and values in all areas	<p>Values reviewed and all school community continue to build upon the shared beliefs we uphold.</p> <p>Children fully involved in the review of our vision and ethos-posted on website and around school</p> <p>Working party for MAT continues to meet, investigate and explore options for our school.</p>	Head Foundation governors	SIAMS working party and meeting each term-looking at self-review. Children to review vision-Sept 18 in Worship.	Staff meeting time. HT time to support working party in school/after school time.	Through SIAMS audit and school systems by LT and governors	Continuous by all stakeholders.



	<p>sought and action plans in place.</p> <ul style="list-style-type: none"> <li>• Collective Worship reviewed and new cycle in place for 18-19.</li> </ul>					
<p>Continue to assess levels of attainment and progress in R.E and PSHE. Introduce pupil "I can statements" in R.E.</p>	<p>Whole school files up to date for levels of attainment in these areas. Progress monitored and plans in place for children slipping through the net! FSM and SEN children monitored through school systems and targets on IEP's where required.</p>	<p>Head Coordinators</p>	<p>Autumn 18 Spring 19 Summer 19</p>	<p>£100 cover to release staff to work on data. Staff to work on using new statements and progression charts in key stage meetings from spring 19 onwards.</p>	<p>Head Governor for R.E</p>	<p>Report to full govs by Head in summer 19-on attainment and progress across subjects.</p>
<p>Wellbeing and mindful lessons in place across school</p>	<p>All children experiencing quality mindfulness P.E sessions.</p>	<p>P.E coordinator</p>	<p>2<sup>nd</sup> Half autumn term 18</p>	<p>1,000 from Sports premium</p>	<p>All staff to monitor pupil performance and progress</p>	<p>Report to governors by P.E coordinator spring term 19</p>
<p>Continue to build upon and develop our "holistic" approach to child development.</p> <p>Develop a "Reflection "area in school grounds for all school community.</p>	<ul style="list-style-type: none"> <li>• Nature cabin fully used-positive space, reflective environment, sustainability, affinity with nature, spiritual peace through outdoors.</li> <li>• More reflective time introduced in class/outdoors as well as worship across school, outdoor space in situ, in consultation with <i>all school community</i>.</li> </ul>	<p>Parent governors/Green team-Cabin. PSHE coordinator Appraisal team leaders.</p>	<p>Tracking throughout year-see R.E and PSHE files.</p>	<p>£100 from Cover budget for coordinators each term. June 18-planning and £500 funds raised for reflection area, also include donations from parents, carers.</p>	<p>L.Team Governor Monitoring of behavior, attitudes to learning-UPKS2 and Y6 attainment! Monitoring of reward systems by School council and regular discussion with all school in</p>	<p>L.Team All staff</p>

	<ul style="list-style-type: none"> <li>Reward system continues to support and enhance "team" approach and looking after each other.</li> <li>Teaching reflects our values and vision across school and this is recorded through teaching observations and teacher appraisal objectives.</li> <li>Children and staff experience positive reflection time and are supported through our teaching and learning to do this</li> </ul>	Whole school reflection day for all pupils	November 2018	Use of school cabin, outside workers, governors and volunteers to support	<p>Worship. Monitor through teaching observations-summer 19 in R.E.</p> <p>Monitored through photographs, observation, staff discussion and pupil records of progress.</p>	Evaluated by LT and foundation governors, reported through HT report.
Foundation governors to undertake regular learning walks in school and attendance at worship	Governors in school, aware of staff and children's views, more knowledgeable about R.E, worship and much more involved.	SIAMS working party	June 18 onwards	Nil	Regular reports to full governors- July 18, autumn 18 and summer 19.	Evaluated through SIAMS self-evaluation, talking to children and staff.