



## Assessment Action Plan 2018 - 2019

Task	Success Criteria	Lead Person	Dates	Cost and Source	Monitoring	Evaluation
Continue to use whole school Tracking system to provide clear evidence of pupil attainment and progress across KS1 & KS2 in Core subjects.	Cohort Tracking sheets in place for new 18/19 classes and used termly to show attainment and points progress in core subjects. These will also include individual end-of-year targets. Leadership team to continue to collate and analyse data termly.	KM All staff	July 18 End of year data.  Autumn 1 2018 onwards - new class/ cohort sheets set up. Data inputted end of each term.	Nil	KM & Head	
Pupil Targets (Cohort & Individual) set for July 2019. Pupil Targets in books used to track progress and inform planning in KS1 & KS2.	All staff using 'I Can' statements for year groups appropriate to pupils in their class. Targets in place, and stuck in books, in Maths, Literacy (Reading & Writing) & Science. Staff highlighting each target as chn show they have met them. Using gaps to inform planning. Targets	KM	Autumn 1 2018 onwards	Nil	KM & Head	

	<p>shared with parents &amp; carers each term. Possibly incorporate Assessment Information into October Parent's Evening - as feedback from previous assessment open evening was very positive &amp; parents/carers found really useful. Data collated termly and inputted into tracking sheets. Continue Termly overviews of no of pupils at WT, WA &amp; GD in each group for core subjects. End of year cohort targets set - Aut 1 2018 for July 2019. Y2 &amp; Y6 end of Key Stage targets set - and compared with FFT.</p>					
<p>Continue to gather evidence to support standards of achievement in Foundation subjects in line with new curriculum</p>	<p>Evidence gathered each term. 'Foundation subject assessment' tracking sheets collected and analysed termly by subject leaders. WT, WA &amp; GD identified in each year group for whole</p>	<p>KM All staff</p>	<p>Autumn 1 2018 onwards</p>	<p>Nil</p>	<p>KM &amp; Head</p>	

	<p>school along with groups i.e. Gender, Pupil Premium, SEN. Key assessment criteria tracking sheets used to assess current achievement, identify gaps in learning and inform future planning. Subject leaders aware of expectations &amp; school data for their subject.</p>					
<p>Continue to use DfE Whole school Data analysis system - 'Analyse School Performance' (ASP).</p>	<p>Leadership Team to set up new passwords for existing users. Use/analyse ASP data produced, inc. Progress Measures, along with our own school data analysis, &amp; LA validated data, to action plan and target set. Use Question Level Analysis to identify gaps in learning &amp; incorporate these into future planning.</p>	<p>KM EB</p>	<p>Autumn 1 2018</p>	<p>Nil</p>	<p>KM &amp; Head</p>	
<p>Continue to develop Case Studies for identified pupils (e.g Pupil Premium, Greater Depth) to</p>	<p>ETA Time for evidence gathering allocated each half term. *Need to choose specific pieces of work which <u>clearly evidence</u> where</p>	<p>All staff - Teachi ng &amp; ETA.</p>	<p>Autumn 2 2018 onwards</p>	<p>Nil</p>	<p>KM PC &amp; Head</p>	

highlight/evidence achievement & progress	individual is achieving in relation to expected standards for their cohort. Case studies continue to evidence fantastic achievement and progress being made by individuals in EYFS, KS1 & KS2.					
Develop whole school resources for Teaching and Assessing Reasoning in Maths to extend opportunities and increase skills and confidence in this particular area.	Maths lead to research and evaluate possible resources - ask at Numeracy Lead Networks. INSET training for all staff on Reasoning lead by LA Maths Lead. Reasoning incorporated regularly into Teaching and Learning in Maths across school - this will be focus of Appraisal observations in Spring 19. Recommended resources purchased and used throughout school.	JO KM EB All staff	INSET day - Friday 26 <sup>th</sup> October 2018. Resources purchased as soon as possible.	Cost of INSET training. Cost of resources - Maths budget.	KM JO Head	
Develop whole school resources for Times Tables Assessment - in preparation for implementation of	Resources researched and evaluated - useful/recommended ones purchased and shared throughout school. Weekly	KM EB Y2, Y3/4 &	July 2018 Collins Assessment Tests ordered.	£40 Collins Assessment Tests	KM JO Head	

<p>Statutory Year 4 Multiplication Tables Check in 2020.</p>	<p>tests (Collins) used in Year 2, 3 and 4. Class teachers to keep a record of which tables individuals are confident with and which they need to consolidate further. Times Tables Test Simulator (HarperCollins) for preparing pupils for the online test that Y4 will have to complete from 2020 onwards.</p>	<p>Y4/5 class teachers</p>	<p>Other resources from Autumn 1 2018 onwards.</p>			
<p>Develop assessment of Spelling ability in order to establish Spelling Ages for individual pupils.</p>	<p>Research recommended Spelling tests which give a Spelling Age. (LA Literacy lead, Ed. Psyche, Colleagues from other schools) Assessment purchased and used from Year 2 upwards to establish spelling ages for individual pupils. Track scores throughout school - pupils to complete assessments in January and July to coincide with Suffolk Reading tests that already do.</p>	<p>KM EB</p>	<p>Autumn 1 2018 onwards.</p>	<p>Cost of Assessment materials</p>	<p>KM &amp; Head</p>	