

## What do our staff do?

Be a positive role model: fair, consistent, non-aggressive and listen.

Provide children with behaviour framework through school Rules which they have developed in collective worship and Through creating class rules during PSHCE sessions.

Be aware of signs of distress. Take any allegations of bullying seriously and investigate calmly but vigorously.

Interview the victim, bully and any witnesses.

Offer support to the victim and also to the bully so that the behaviour can be changed.

Discuss and agree with both parties how the bully can make Amends and follow this up. Making amends should involve a specific action e.g. making a card. Merely saying "Sorry" is Not adequate.

The bully may also need supporting with a Behaviour Plan and a referral to the Special Educational Needs Co-ordinator.

If the victim has been provocative this will require further discussion.



## What do our children think about bullying?

School council asked children in each class the following questions and here are some of the responses.

### **What is bullying?**

"Threatening to hurt"

"Bullying is hurting each other"

"Picking on someone everyday not just once", "Someone being very unkind"

"Name calling everyday", "Being nasty to somebody everyday",

"When you are made to feel weak".

### **Who do you tell?**

"A Teacher, Parents, Mrs Bradley, A Lunchtime supervisor or somebody else in your family who you can trust".

### **What do you think should happen to bullies?**

"They should be told off".

"Take away any priviledges",

"Be given a red or yellow card",

"Their parents should be told".

### **What should you do if somebody else is being bullied?**

"Tell a teacher"

"Stick up for them"

"Help them"

"Tell another adult or Mrs Bradley"

### **Do you think school does enough for bullying?**

"Yes, there's no bullying allowed here",

"There are lots of adults to stop bullying",

"Red and yellow cards work".

### **What can you do to help prevent bullying?**

Be aware of your child's friendships and any disagreements

through informal daily chat. Watch for signs of distress in your child, e.g. headaches, stomach aches, reluctance to attend School etc.

There may be other reasons if your child is unsettled at school, but bullying is always a possibility.

If you have any concerns about your child, share these with a member of staff as soon as possible.

If you have any suspicions that bullying is taking place, even if it doesn't directly involve your child please discuss these with a member of staff as soon as possible.

### **What can our pupils do?**

Without our pupils we will not be able to prevent bullying. All our pupils are consulted and participate in the development And reviewing of our anti-bullying policy and strategies. We want our pupils to feel confident that everything is being done.

We expect all pupils to support the implementation of our policy.

