



Action Plan - Taking learning outdoors September 2018-July 2019

Task	Success Criteria	Lead person	Dates	Cost and source	Monitoring	Evaluation
<p>To continue to develop the allotments using the knowledge developed 2 years ago from 'Growbags'</p> <p>To buy a new shed and more equipment</p>	<p>To use 5 year plan to continue with the allotments give to us by 'Grow bags' All children and staff to be involved with allotments. Each class to use some of their outdoor time to develop allotments To buy plants from 'Grow bags' to allow us to continue with growing food.</p> <p>It is important children see tools are stored appropriately and safely so buying a new shed will support this as the old one is leaking and is not rain proof.</p>	PC	Sep-2018 to July 2019	<p>Outdoor budget £1000- some of this to be used to buy seeds and plug plants from 'Grow bags'</p> <p>Some of budget to go towards the shed and tools</p> <p>Ask two gates supporters to fund some of the shed.</p>	PC/EB /PW	
<p>To continue to embed 'Eco schools programme' working with lead pupils through 'Green Team' and Green club. Eco schools knowledge is built into the curriculum in</p>	<p>To develop knowledge of 'Water' in curriculum this will be linked to a visit from Water Aid and fund raising at Harvest time. Green team to lead initiatives including big schools bird watch' 'send my friend to school' etc</p>	PC/PW	Sept 2018 onwards	As and when required from outdoor budget	PC/EB	

<p>preparation for 'Green Flag award in Summer 2018.-Complete this Autumn 2018</p> <p>Work on 5 topics</p> <p>Healthy schools</p> <p>Bio diversity</p> <p>School grounds</p> <p>Water</p> <p>Global perspectives</p> <p>Then once completed start work towards Green Flag 2020-look at Transport and marine Litter</p>	<p>Transport initiatives including 'walk to school' days or weeks.</p>					
<p>For all staff to recognise the importance of outdoor learning and to use the outdoors for teaching and learning for all children.</p> <p>To utilise the cabin in T + L</p> <p>All classes in KS2 to work with Pam on ground maintenance linked with Green Flag.</p>	<p>Each class to use their allocated afternoon for woodland/ wild life activities</p> <p>To use afternoon for maintenance work within the school grounds</p> <p>Cabin to be used for splitting up KS2 classes in the morning to enable needs of all children are met</p> <p>Cabin to be used pm for work linking to the outdoor environment education</p>	<p>PC/EB KM</p>	<p>Sep 2018 onwards</p>	<p>When required</p>	<p>PC/EB /KM</p>	

<p>To continue with the maintenance of the outdoor area-Steve (caretaker) to develop a system of maintenance in areas where it is tricky for children to do the work.</p>	<p>Whole school to be involved in looking after the grounds Local gardening company to maintain areas e.g cutting grass/ cutting back areas as nec Steve to develop a routine throughout the year to keep on top of maintenance of school grounds.</p>	<p>EB/PC</p>	<p>Continuo us</p>	<p>Local company billed as required Steve paid overtime when nec.</p>	<p>PC/EB</p>	
<p>To continue with creative curriculum afternoon once a week from Autumn 1</p>	<p>For all children in EYFS and KS1 to experience different outdoor activities over the terms KS1 staff to plan and implement curriculum</p>	<p>KS1 staff</p>	<p>Sept 2018 Oak class to join Oct 2018</p>	<p>As required when resources nec</p>	<p>PC/ FB/C W/JE</p>	
<p>To develop EYFS outdoor play area and raise funds to enhance the outdoor area to develop children's interests and enhance learning through exciting resources all year round</p>	<p>For whole school to support fund raising activities to enable the school to raise the funds for EYFS outdoor area This includes: Summer Fayre- Christmas Fayre- Sponsored event-Feb/March 2019 Race night? Quiz night? Any other ideas the school has to raise money.</p>	<p>Whole school</p>	<p>Ongoing</p>	<p>Total cost estimated £10,000</p>	<p>PC/EB /JH</p>	

<p>To work on the pond area As it keeps getting overgrown and sometimes the dipping platforms can get slippy.</p>	<p>To hold a Saturday clean-up of the pond and the pond area and invite children and parents along to help out. Speak to National trust for support with cleaning the pond. To come up with ideas to ensure platforms are safe and stop plants growing through them.</p>	<p>Whole school</p>	<p>Septemb er/octob er 2018</p>	<p>?</p>	<p>PC/EB</p>	
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