

YEAR 2 SUMMER 1 2017
Endangered and Dangerous!



Areas of Learning

As Scientists..... we will be studying 'Variation', focussing on differences between animals and plants (such as the tree species in our beautiful woodland); and looking at some of the world's endangered animals (differences between types of bees for example or different species of whales). We will look at the life cycles of some of these threatened species and discuss what affects their livelihood and why they are in danger. We will be growing bee friendly plants and investigating conditions for their healthy growth.

As geographers ... we will survey our school grounds and think about how we have changed the environment and the affect our actions have had on the vegetation and on animal habitats. We will think of ways to improve our local area and learn about what we are doing to help the bee population. In our work on 'endangered species' we will see how humans have affected animal populations in other continents and we will look at the work of environmental campaigners across the world and debate, in simple terms, some of the issues they are tackling in order to combat threat of extinction and to look after the earth.

*As Artists.....*we will look carefully at examples of 'animal art' and famous artists who have been inspired by animals (such as Henri Rousseau, George Stubbs) and talk about what we like/dislike about the work. We will be drawing animals, learning about shading and texture before we go on to make 3D models of animals.

In Computing..... we will learn to use files to store and retrieve information. We will organise our information and then present it using 'powerpoint', adding and formatting images to our text. We will be presenting a slide show about an endangered animal to the class.

In our 'Spiritual and Moral development' we will be considering how different religions view The World and focusing on The Story of Creation.

*In PE*this half term we will be developing our skills in Tennis. There will be a specialist PE teacher coming in on a Thursday to help coach us.

Linked to all of this work, *in Literacy* we will be reading non-fiction texts and reports about endangered animal species. We will continue to read some traditional African animal stories as well as animal poems.

Our *numeracy work* will focus on revising and consolidating the methods we have learnt so far for calculating using the 4 operations (addition, subtraction, multiplication, division) and the topics of 'time', 'money' and 'fractions'.



