

YEAR 2 AUTUMN 1 2016

# The Lady with the Lamp!

## Areas of Learning

As Historians we will be looking at the Victorian period. We will begin by studying a significant person from that era; Florence Nightingale. We will study Florence's life and see the impact she had on other people's lives, particularly the impact on hospitals today. We will also look at Mary Seacole's life and compare the similarities and differences between both.

As Scientists we will be studying the topic 'healthy eating and exercise' which includes: what is healthy food, why we need a balanced diet and why exercise is important to humans.

As Artists we are linking our art topic with our science work on 'healthy eating' by looking closely at a range of fruits. The children will be learning about the colour wheel and colour mixing to produce some close observational drawings and paintings of fruits. We will look at the work of Arcimboldo and be inspired by how he combined still life fruit and veg with portraiture.

In ICT we will be using computers to create images, learning how to use a range of tools, edit and save our work.

In PE we will be welcoming a specialist teacher to introduce the children to football skills as well as developing basic games skills.

For our spiritual and moral development we will talk about 'rules' - why do we need rules? We will learn about the Christian 'Ten Commandments' and compare them with the 'Five Pillars' of Islam. We will be writing our own code of conduct for school along with personal targets to achieve this term.

Our continuous curriculum will be focused on hospitals, doctors and nurses.

In Literacy we are looking at Roald Dahl books, we will be writing a range of character descriptions, instructions and poems. We will also be looking at our topic where we will be researching hospitals and nurses in the past. This will include writing letters, diaries and reports.

In Numeracy we will be following the National curriculum areas of study, which for this half term includes place value, partitioning 2 and 3 digit numbers, addition, subtraction, capacity and length. Where possible we will make links from our topic work to maths, so that the children can experience more practical problem solving and see how maths relates to their areas of learning.

